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ABSTRACT

Arranged into seven parts, this document provides a variety of games and activities, bulletin board ideas, overhead transparencies, student handouts, and learning station ideas to help reinforce basic social studies skills in the intermediate grades. In part 1, students learn about timelines, first constructing their own life timeline, then a timeline showing the history of their school, and lastly, a timeline of their future. In part 2, students use different graph types (picto graphs, pie graphs, bar graphs, and line graphs) to learn about different aspects of our global village. Part 3 focuses on interpretation of political cartoons. Part 4 presents instructions for a game based on U.S. presidents. A social studies supplement in part 5 gives factual information on immigration, women in United States history, Martin Luther King and the 1955 bus boycott, and America's reconstruction era. The final activities in parts 5 and 6 teach state abbreviations and capitals through a "know your state" bingo game. Directions and bingo card patterns are included. This document is part of a collection of materials from the Iowa Education Agency 7 Teacher Center project. (LH)

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Reinforcing Basic Skills Through Social Studies

Grades 4-7

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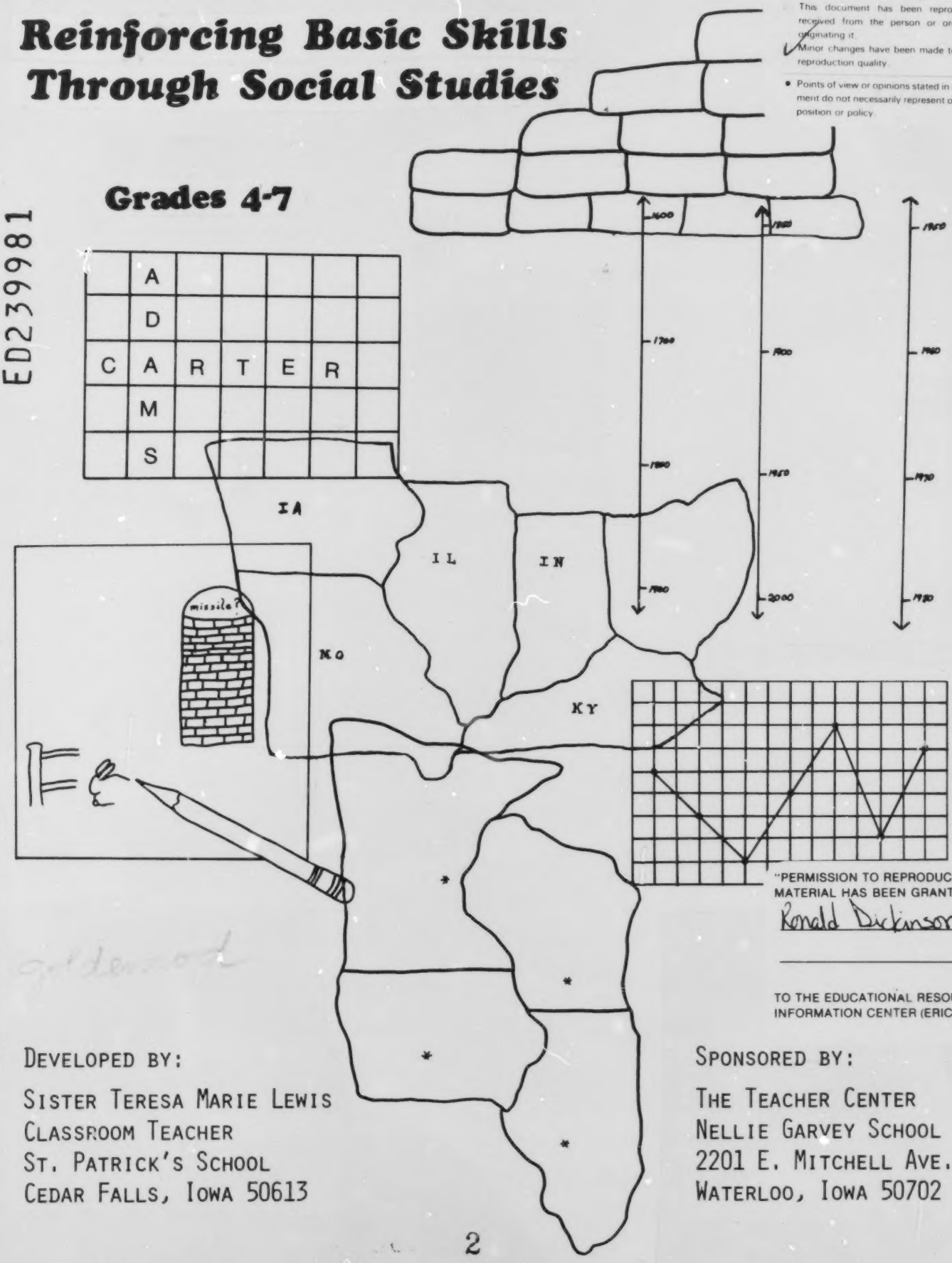

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AREA EDUCATION AGENCY 7

Cedar Falls, Iowa

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Grades 4-7

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Teacher Center Policy Board Chair - Doris Mauer
Teacher Center Director - Diane Gibson, Ed. D.

Ronald Dickinson, Ed. D.- Chief Administrator, AEA 7

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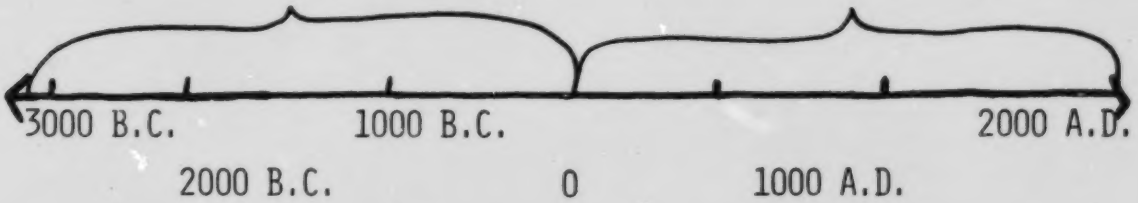
TIME LINE ACTIVITIES

ACTIVITY #	MATERIAL
1	Overhead
2	Game - History Line Up
3	Overhead
4	Handout - My Life Time Line
5	Game - History Line Up
6	Overhead
7	Handout - The History of _____School
8	Overhead
9	Game - Time Line Match
10	Handout - My Future Time Line

TIME LINE

B.C. IS USED FOR TIME BEFORE THE BIRTH OF CHRIST

A.D. IS USED FOR TIME AFTER THE BIRTH OF CHRIST



PLACE THESE DATES ON THE TIME LINES:

IN THE 300's B.C., ALEXANDER THE GREAT OF MACEDONIA CONQUERED MOST OF THE KNOWN WORLD.

AROUND 3000 B.C., WRITING MAY HAVE FIRST APPEARED AMONG THE SUMERIANS IN SOUTHERN MESOPOTAMIA (NOW IRAQ).

AROUND 1000 A.D., THE VIKINGS MAY HAVE LANDED ON NEW FOUNDLAND.

1980 MT. ST. HELEN VOLCANO ERUPTED.

ACTIVITY #2

HISTORY LINE UP

Directions: Read each card.

Place the cards in the order that they would have occurred in time. Start with the earliest date.

Turn the cards over to see if you have the cards in their correct order.

Note: B. C. is used for times before the birth of Christ. A. D. is used for times after the birth of Christ.

1800 B.C. The first Americans came to North America from Siberia.

around 3000 B.C.
Writing may have first appeared among the Sumerians in southern Mesopotamia (now Iraq).

1813 B.C. Shamshi-Adad, a desert Chieftain of the Amorites, made himself master of Assyria.

about 1400 B.C.
Fire destroyed all the towns and palaces on Crete.

around 400 B.C.
Hippocrates, the father of modern medicine lived.

in the 300's B.C.
Alexander, the Great of Macedonia, conquered most of the known world.

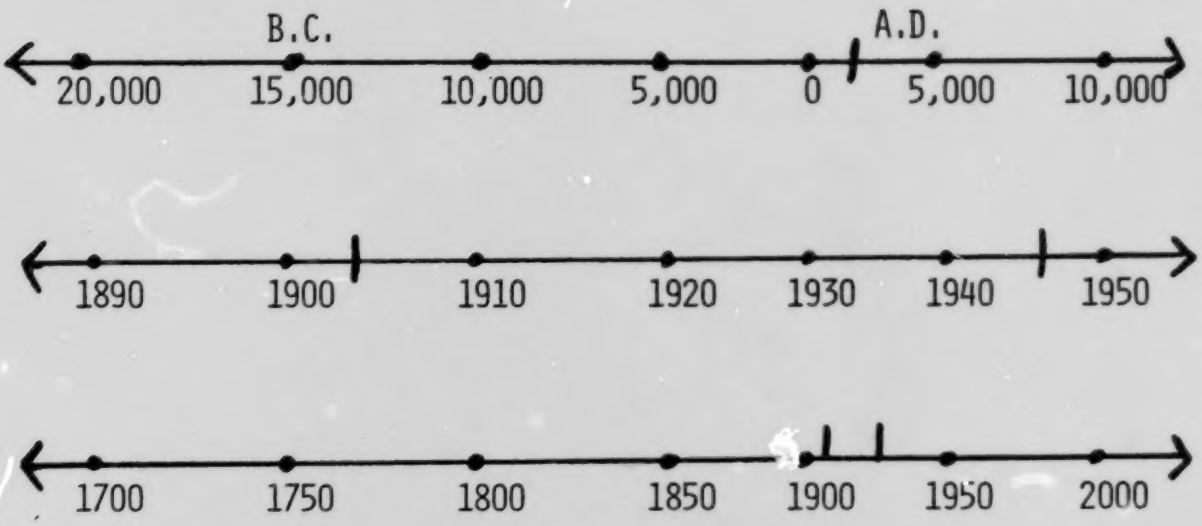
1000 A.D.
The Vikings may have landed on New Foundland.

1492 A.D. Christopher Columbus landed on San Salvador.

TIME LINE

1903 THE FIRST GAS POWERED PLANE FLEW.

1946 THE CALCULATOR WAS INVENTED.



PLACE THESE DATES ON THE TIME LINES:

1929 THE GREAT DEPRESSION
1893 THE CHICAGO WORLD'S FAIR
1846 IOWA BECAME A STATE
1980 MT. ST.HELEN'S VOLCANO ERUPTS.

ACTIVITY #4

NAME_____

MY LIFE TIME LINE

On the lines below, write the important events and their dates that have occurred in your life.

My birth - _____
(date)

_____

_____

_____

_____

_____

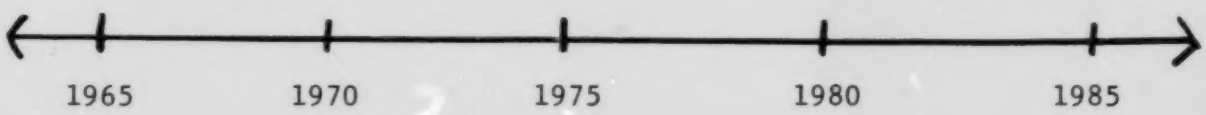
_____

_____

_____

_____

On the line below, place the important dates from your life.



ACTIVITY #5

HISTORY LINE UP

Directions: Read each card.
Place the cards in the order they would have occurred in time. Start with the earliest date.

Turn the cards over to see if you have the cards in their correct order.

1980 Mt. St. Helen volcano erupted.

1959 Alaska and Hawaii became states.

1949 The atomic bomb was dropped on Hiroshima and Nagasaki killing and injuring over 180,000 people.

1941 The United States started fighting in the Second World War.

1865 The Civil War ended.

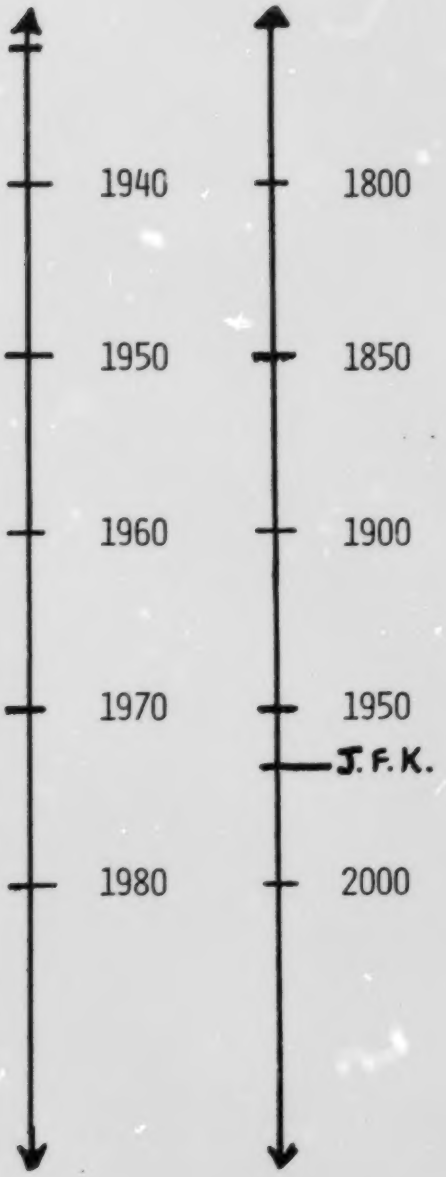
1861 The Civil War started.

1825 The Erie Canal opened.

1776 The Americans declared themselves independent.

ACTIVITY #6

OVERHEAD TRANSPARENCY



THE DATE EACH MAN TOOK OFFICE AS PRESIDENT.

1961 JOHN F. KENNEDY
1963 LYNDON B. JOHNSON
1969 RICHARD M. NIXON
1974 GERALD R. FORD
1977 JAMES E. CARTER

PLACE THE DATES ON THE TIME LINE. THE FIRST ONE HAS BEEN DONE.

ACTIVITY #7

NAME_____

THE HISTORY OF

_____SCHOOL

On the line, next to the time line, write the dates and the important events that have occurred in the history of your school.

_____ My school was first organized and opened.
(date)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

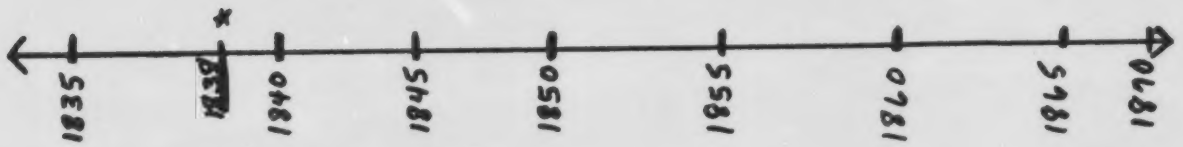
_____

ACTIVITY #8 OVERHEAD TRANSPARENCY

CEDAR FALLS TIME LINE

1. IOWA WAS DISCOVERED JUNE, 1673 BY MARQUETTE AND JOLIET, (DO NOT PLACE THIS DATE ON THE TIME LINE.)
2. THE TERRITORY OF IOWA WAS ERECTED JULY 4TH, 1838.
3. IOWA BECAME A STATE ON DECEMBER, 1846.
4. IN FEBRUARY, 1843, BLACK HAWK COUNTY WAS CREATED.
5. IN 1837, THE FIRST WHITE MEN SETTLED DOWN IN CEDAR FALLS.
6. THE FIRST CABINS WERE BUILT AND THE FIRST SOIL TURNED BY PLOW IN 1845.
7. THE FIRST SCHOOL WAS ORGANIZED IN 1847.
8. THE FIRST SAW AND GRIST MILLS WERE BUILT IN 1848.
9. THE FIRST NEWSPAPER WAS ISSUED IN 1853.
10. IN 1865 THE TOWN ORGANIZATION WAS ABANDONED AND THE CITY OF CEDAR FALLS WAS INCORPORATED.

PLACE THE ABOVE DATES ON THE TIME LINE



(#2 HAS BEEN DONE FOR YOU)

ACTIVITY #9

TIME LINE MATCH

Directions: Read each card.

Place the card on the time line showing when the event would have happened.

Turn the card over to see if your pattern on the back of your card matches the pattern on the time line.

1852 Elisha Graves Otis equipped a steam-powered freight elevator with a brake to prevent falling in the event of a broken cable.

1816 Baron Karl Drais Von Saverbronn made the first bicycle.

1640 Athanasius Kircher was the first one recorded for projecting motion pictures.

1877 Thomas Edison invented the photograph.

1783 Etienne and Joseph Montgolfier sent off the first hot-air balloon that rose to more than one mile.

1844 The telegraph was invented.

1876 Alexander G. Bell was the first to invent the telephone.

1826 Louis Braille made the braille system of printing and writing for the blind.

ACTIVITY #10

TIME LINE MATCH

Directions: Read each card.

Place the card on the time line showing when the event would have happened.

Turn the card over to see if your pattern on the back of your card matches the pattern on the time line.

1804 Richard Trevithick designed the first practical locomotive to run on rails and haul 29 tons of ore.

1827 John Walker produced the first match.

1793 Eli Whitney invented the cotton gin.

1482 Leonard da Vinci designed the first camera.

1946 Bell Telephone Laboratories produced a general-purpose calculator.

1884 Paul Nipkow invented the first television.

1742 Benjamin Franklin invented the stove.

ACTIVITY #10 (cont.)

1748 A. D. An Italian farmer discovered the site of Pompei.

1750 The Industrial Revolution started in England.

1682 A.D. Robert Cavelier claimed the Mississippi Valley for France.

1607 Englishmen started the settlement of Jamestown, Virginia.

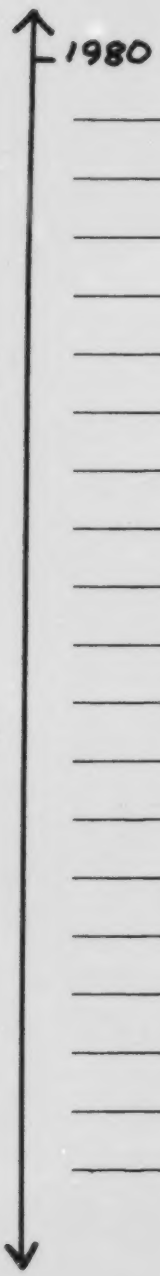
1590 Zacharias Janssen developed the first microscope.

1801 A few Virginia slaves fought to gain their freedom.

ACTIVITY #10 NAME _____

MY FUTURE TIME LINE

On the lines, next to the time line, write the dates and the important events that will occur in your life time. For example, 1990 - the year I graduated from college.



Types of Graphs

TYPES OF GRAPHS

ACTIVITY #	MATERIALS
1	Bulletin Board
2	Overhead
3	Overhead
4	Handout
5	Handouts
6	Overhead
7	Handout
8	Handout
9	Overhead
10	Game on types of graphs
11	Handout

ACTIVITY #1

BULLETIN BOARD:

TAKE A GOOD LOOK AT OUR GLOBAL VILLAGE

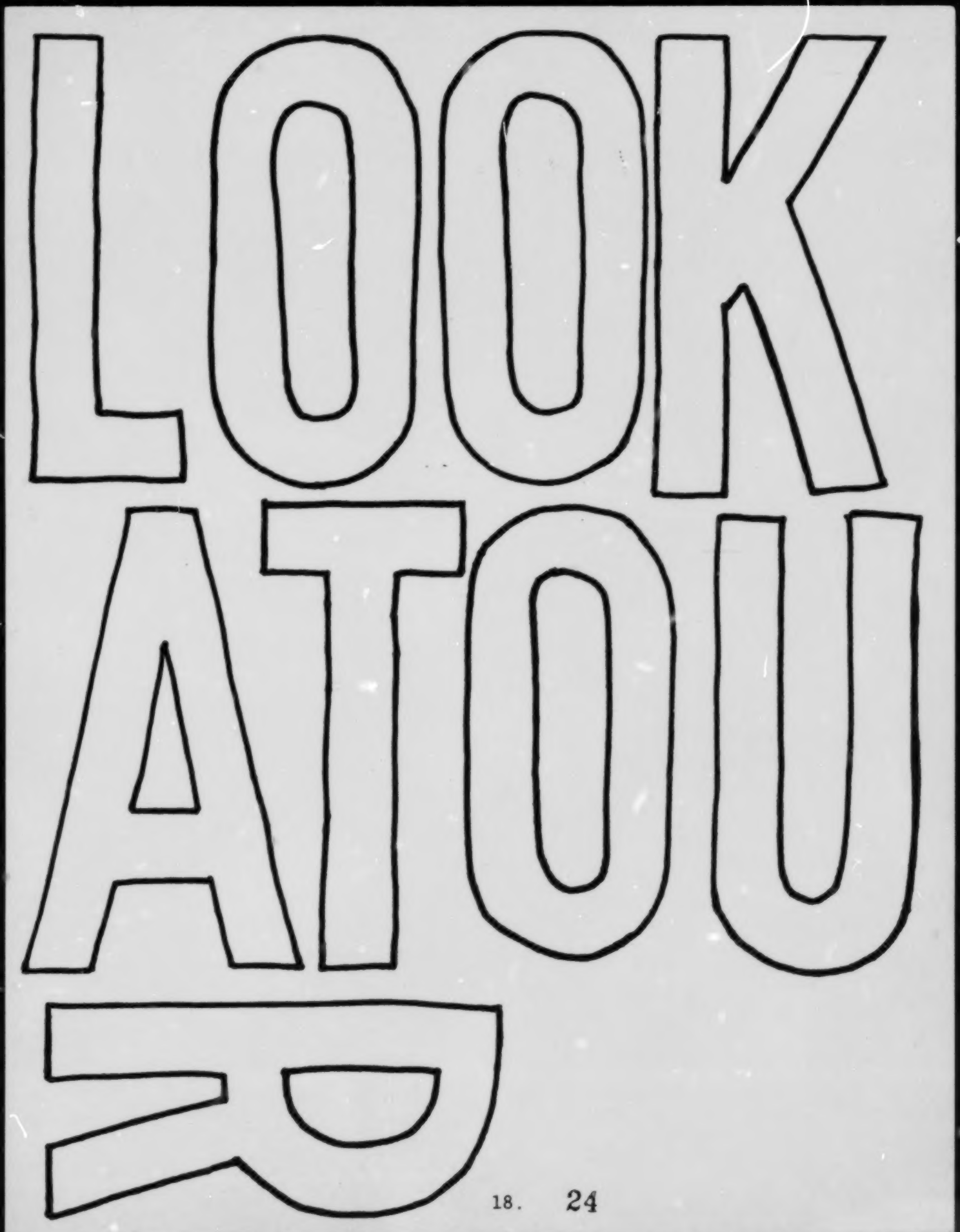
Directions: Place letter patterns over brightly colored paper and cut both patterns and colored paper at the same time. NO tracing is required. You may want to brighten accompanying graphs by coloring them with markers before placing them on your bulletin board with the caption.

AGE TAKE A

Bulletin Board -

TAKE A LOOK
AT OUR
GLOBAL VILLAGE

GLOB
ALVI


LOOK
AT OU
ɔ

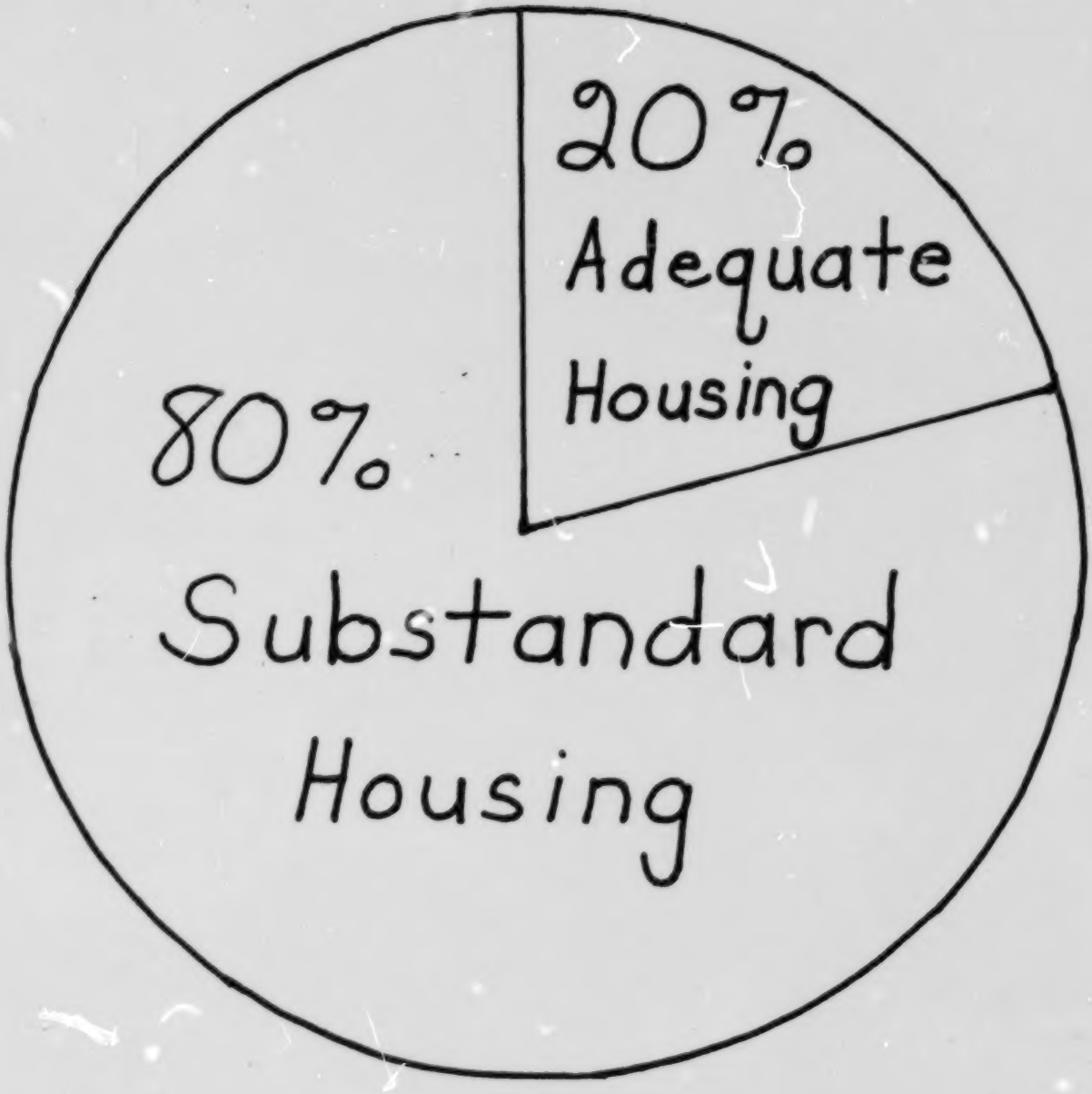
picto graph

Adequate Housing

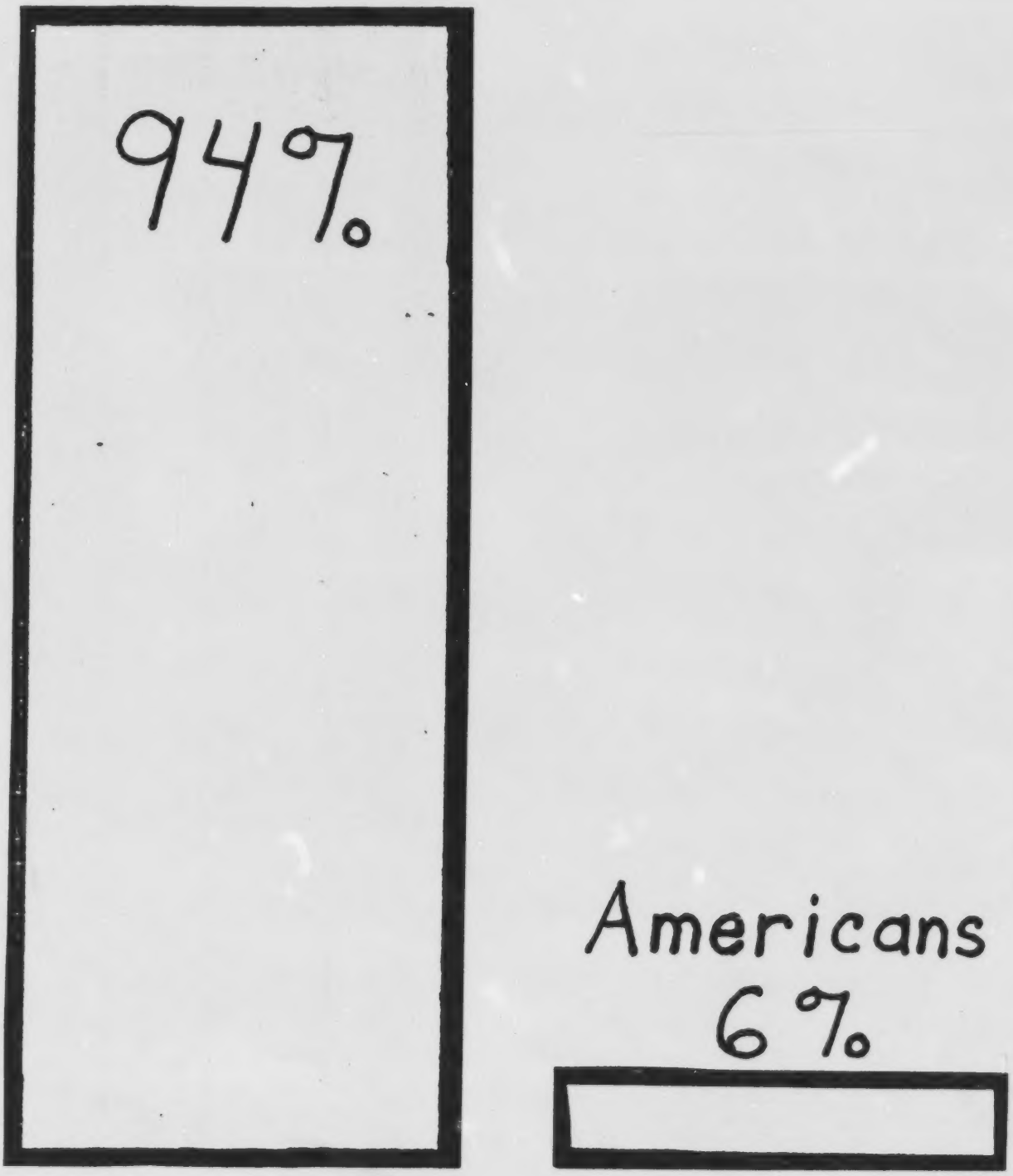
Substandard Housing

= 20%

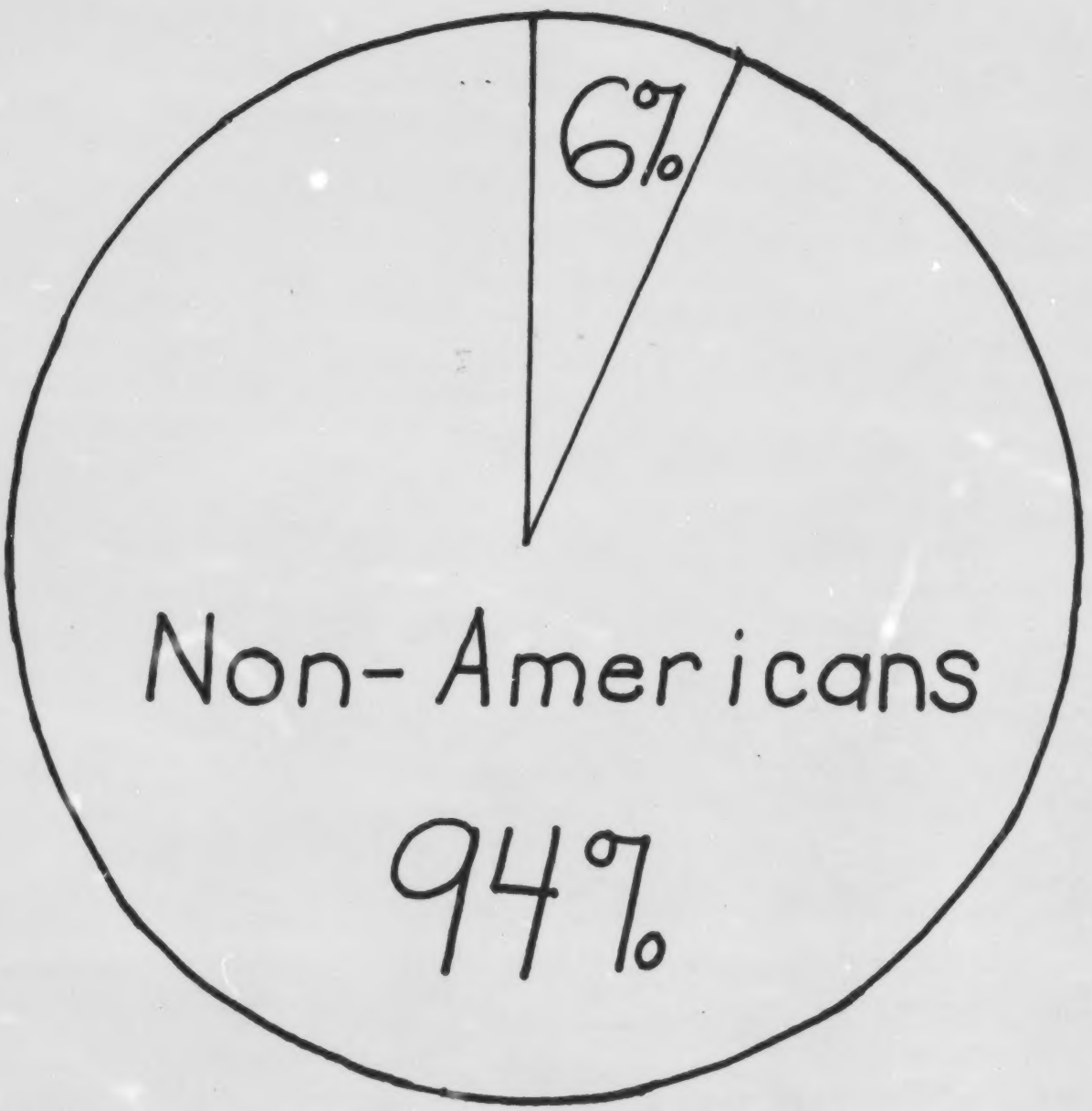
pie graph



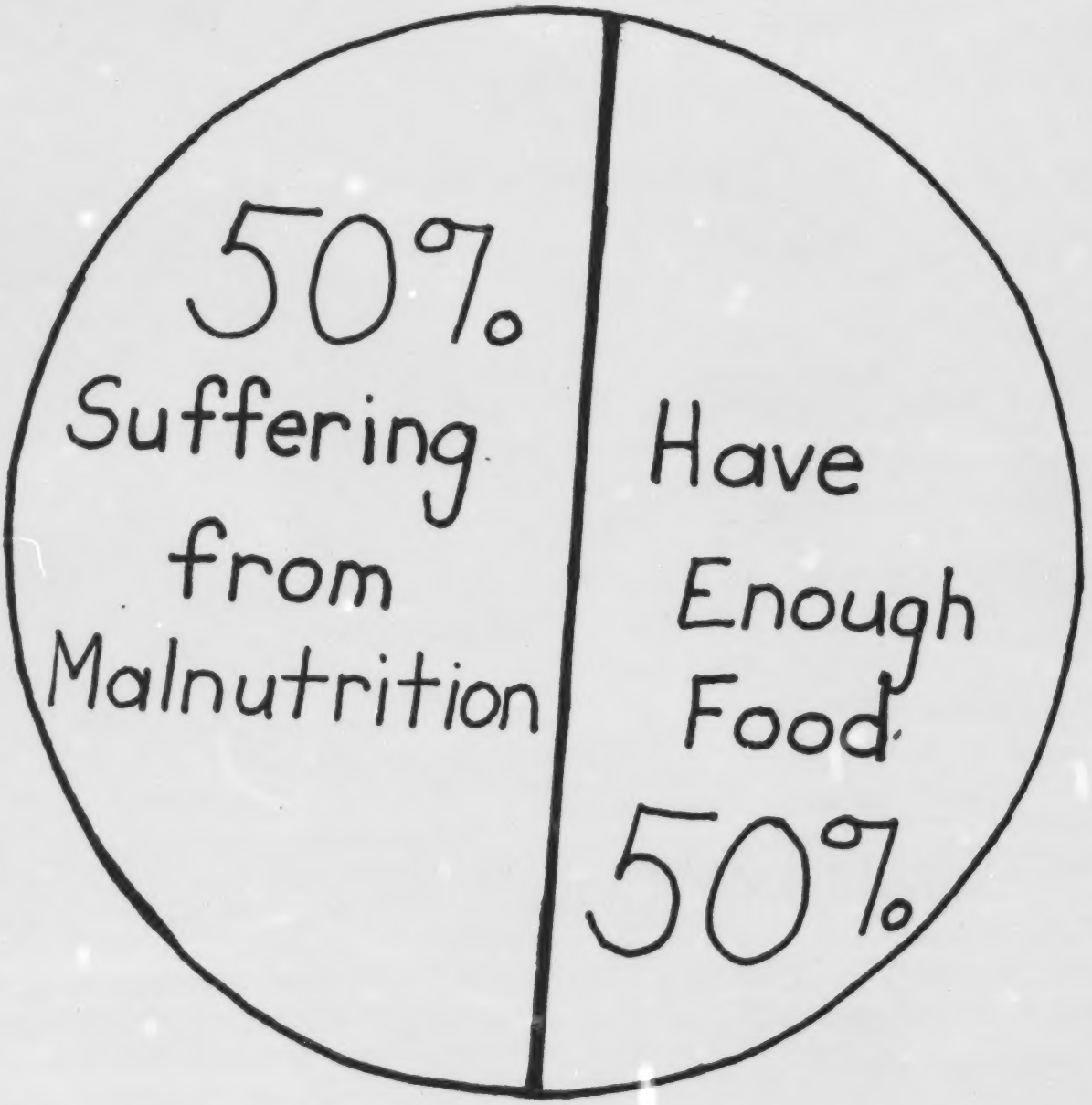
bar graph



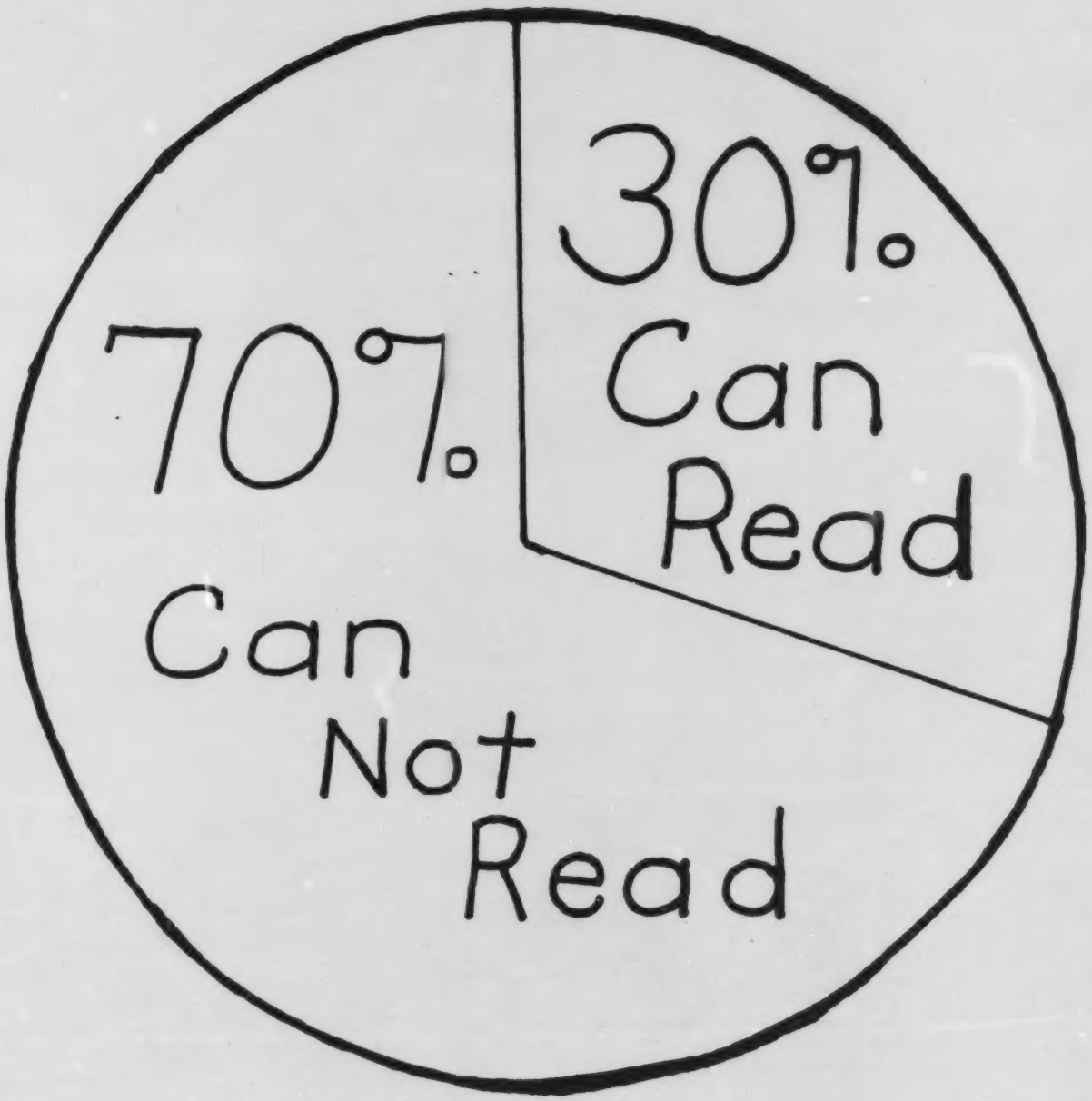
pie graph



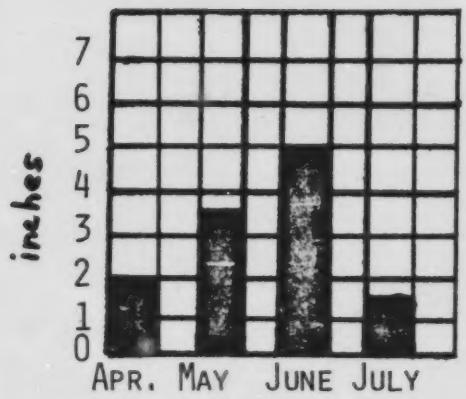
pie graph



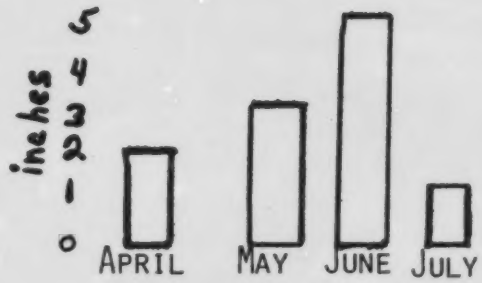
pie graph



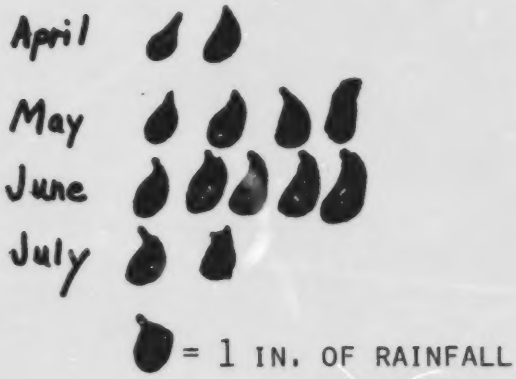
TYPES OF GRAPHS



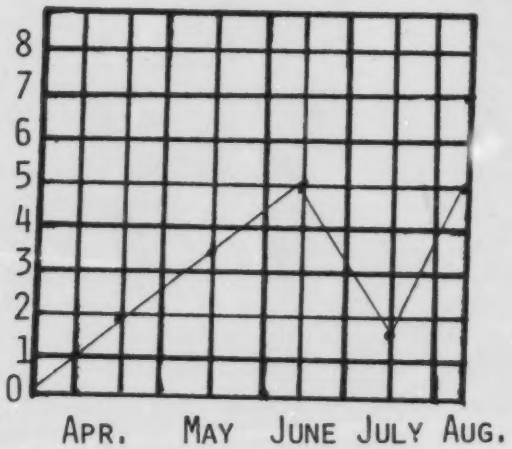
BAR GRAPHS



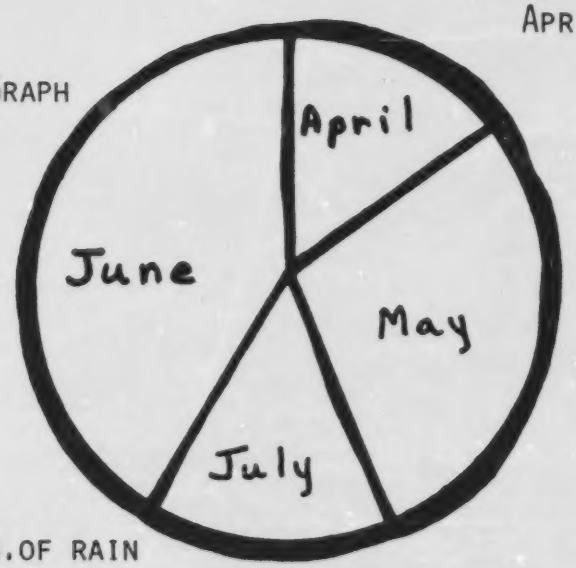
PICTOGRAPH



LINE GRAPH



PIE GRAPH



TOTAL = 12 IN. OF RAIN

GRAPHS AND CHARTS

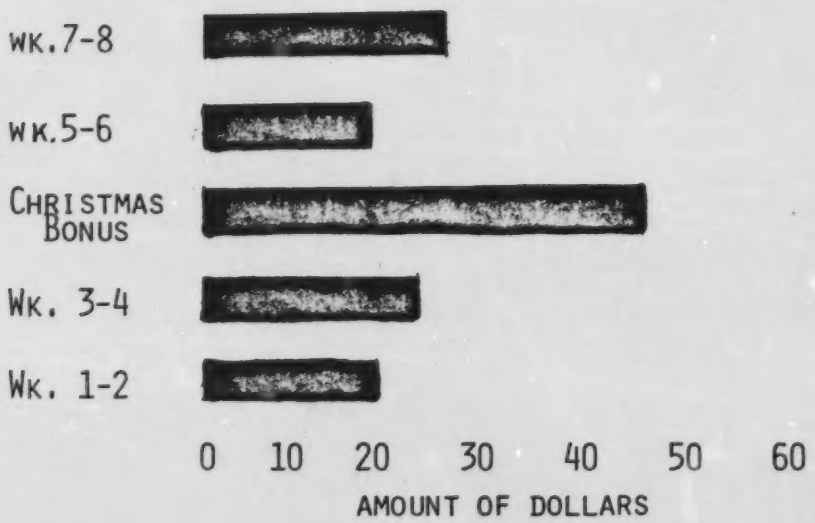
JOHN, AS A NEWSPAPER CARRIER, DELIVERS 28 PAPERS DAILY. EVERY 2 WEEKS, HE COLLECTS HIS MONEY FROM HIS CUSTOMERS. BELOW IS INFORMATION ON THE MONEY THAT JOHN MADE DURING DECEMBER AND JANUARY.

CHART

DATES	AMOUNT OF PROFIT
DEC. 1-13TH	$21
DEC. 14-27TH	$76
DEC. 28-JAN.10TH	$18
JAN.10-24TH	$28

* CHRISTMAS BONUSES INCLUDED

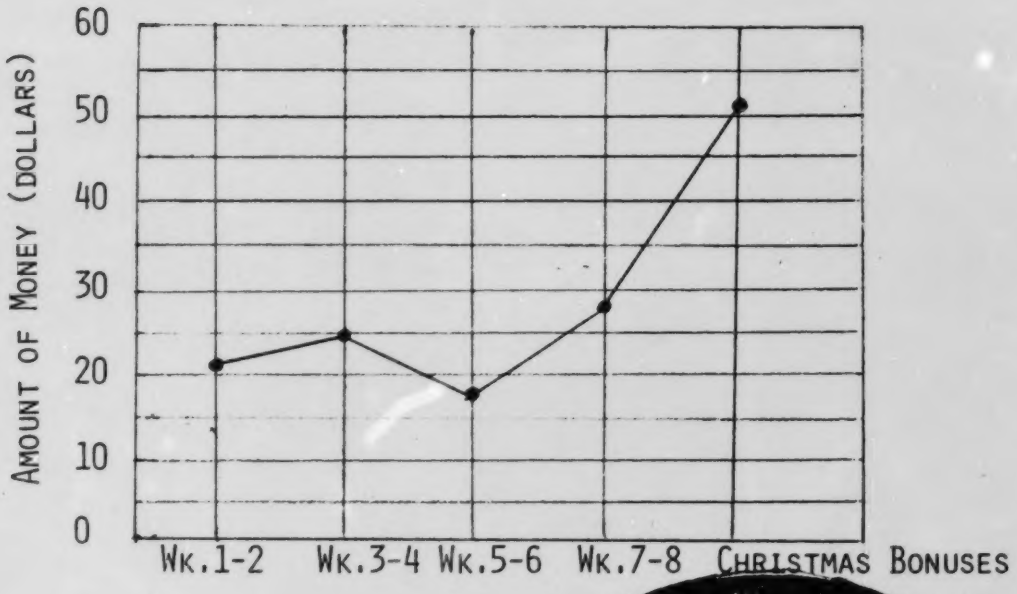
BAR GRAPH



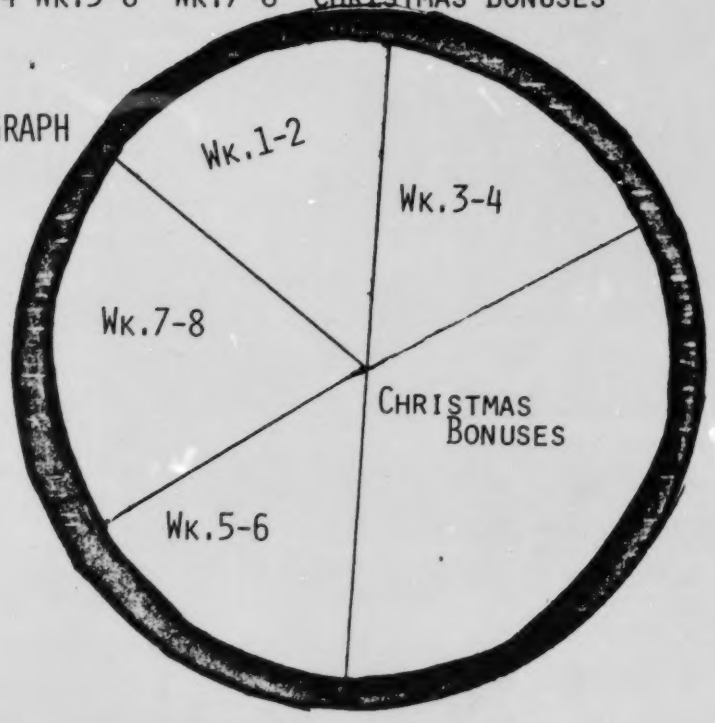
ACTIVITY #3

OVERHEAD TRANSPARENCY

LINE GRAPH



PIE GRAPH



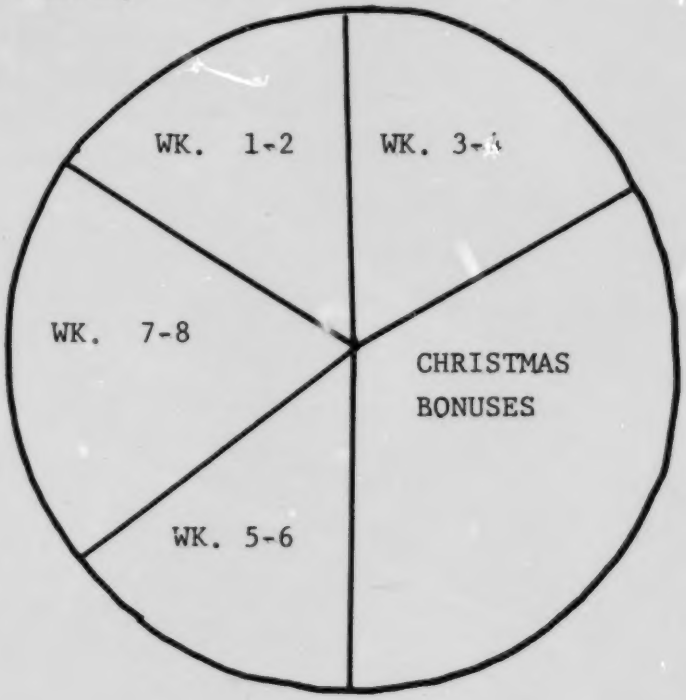
TOTAL = $153.00

(Pie Graph)

#4

NAME_____

John, as a newspaper carrier, delivers 28 papers daily. Every two weeks he collects his money from his customers. Below is information on the money that John made during the months of December and January.



total = $153.00

Use the information from the above graph to answer the following questions.

1. During the first and second weeks of December, how much money did John make?

   $21.00

2. How much money did John receive from Christmas bonuses?

   $51.00

3. Not including Christmas bonuses, what 2 weeks did John have the greatest profit?

   weeks 7-8

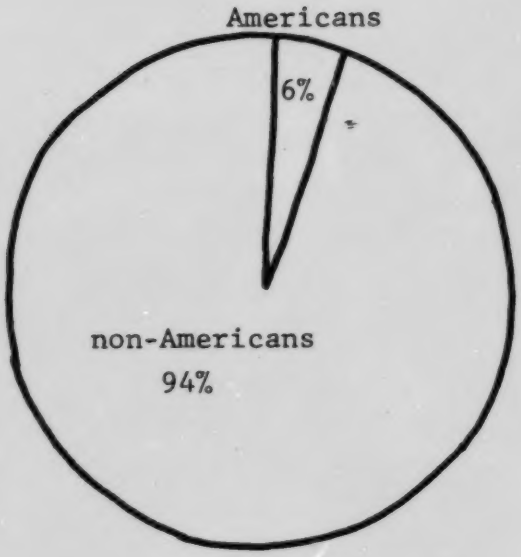
4. John received his Christmas bonuses while he was doing his 3rd and 4th week collection. What was John's total amount of money received?

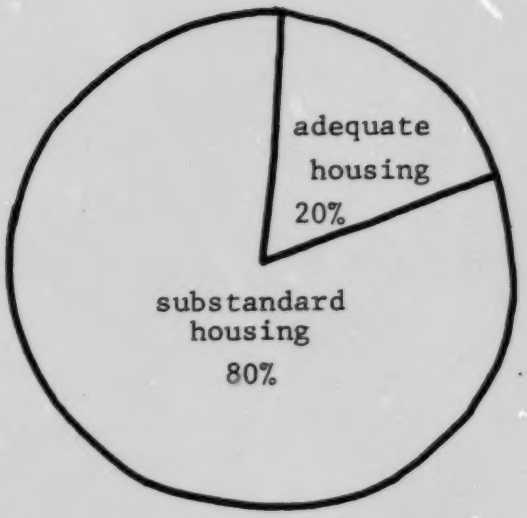
   $76.00

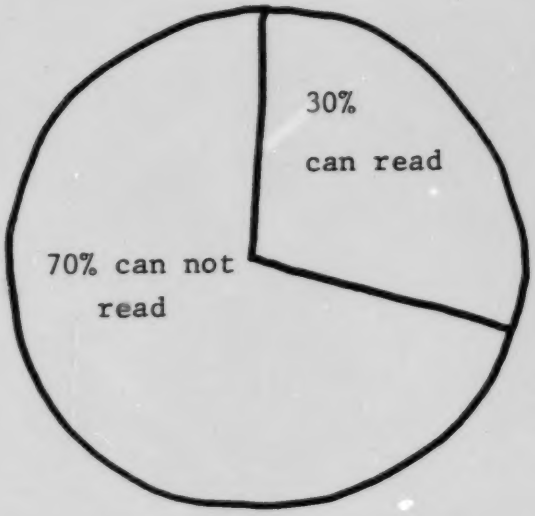
5. Which 2 weeks did John collect the least amount of money?

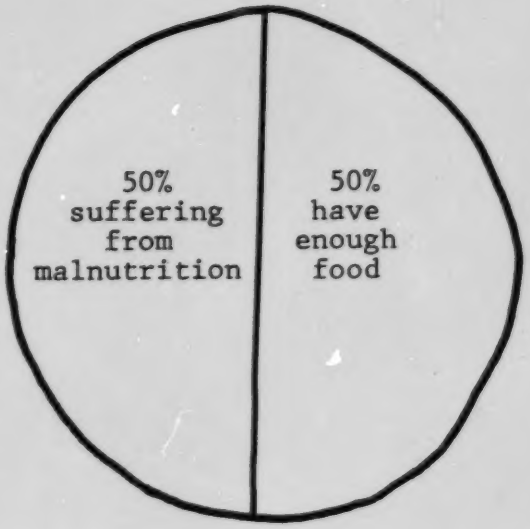
   weeks 5-6

#5 Graphs









Take
A Look
At our
Global Village

#5

NAME_____

TAKE A LOOK AT OUR GLOBAL VILLAGE

The words, Global Village, have been used to describe our world today. Fast and easy transportation and communication and a dependence on other countries for raw materials and finished products have caused some sociologists to speak of our world as a Global Village.

Use the graphs from the previous page to answer the following questions:

1. From what fraction of the world's population is suffering from malnutrition?

_____

2. What fraction of the world's population has enough food to eat?

_____

3. In our Global Village, are there more people who can read or are there more people who cannot read?

_____

4. What fraction of the world's population has adequate housing?

_____

5. What fraction of the world's population has adequate housing?

_____

6. Is half of the world's population American?

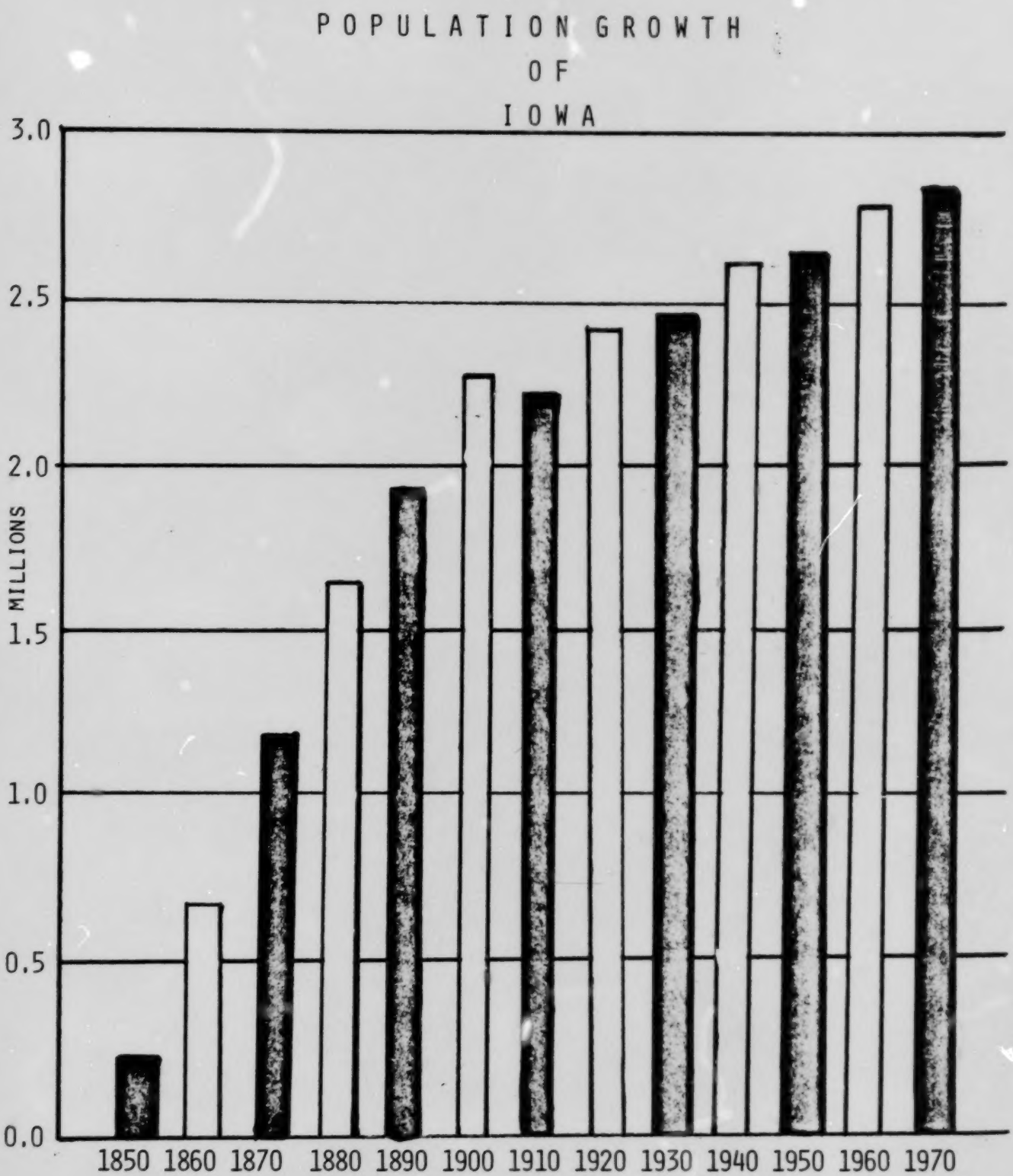
_____

7. What percentage of the world's population is American?

_____

8. What percentage of the world's income do the Americans have?

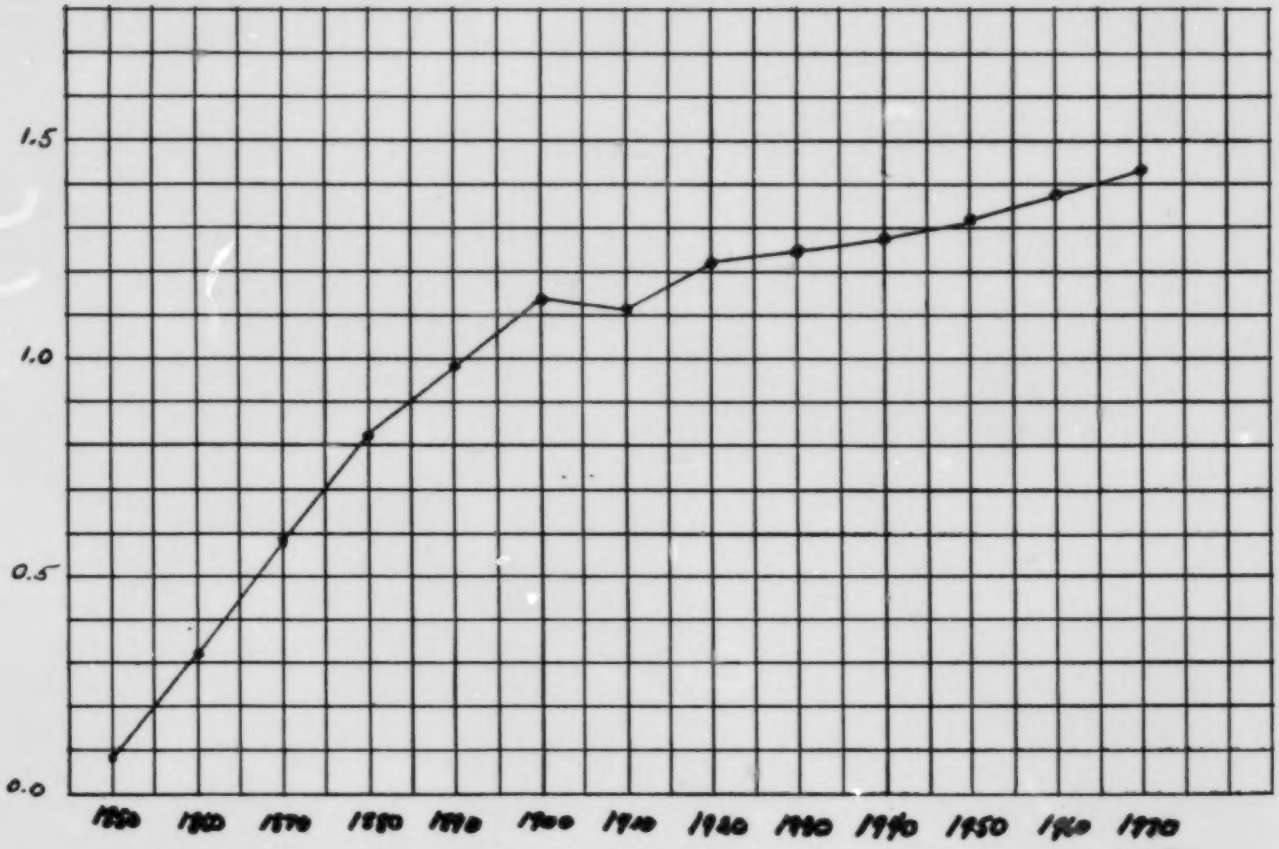
_____


POPULATION GROWTH
OF
IOWA
3.0
2.5
2.0
1.5
1.0
0.5
0.0
MILLIONS
1850 1860 1870 1880 1890 1900 1910 1920 1930 1940 1950 1960 1970

#7

NAME _____

POPULATION GROWTH OF IOWA



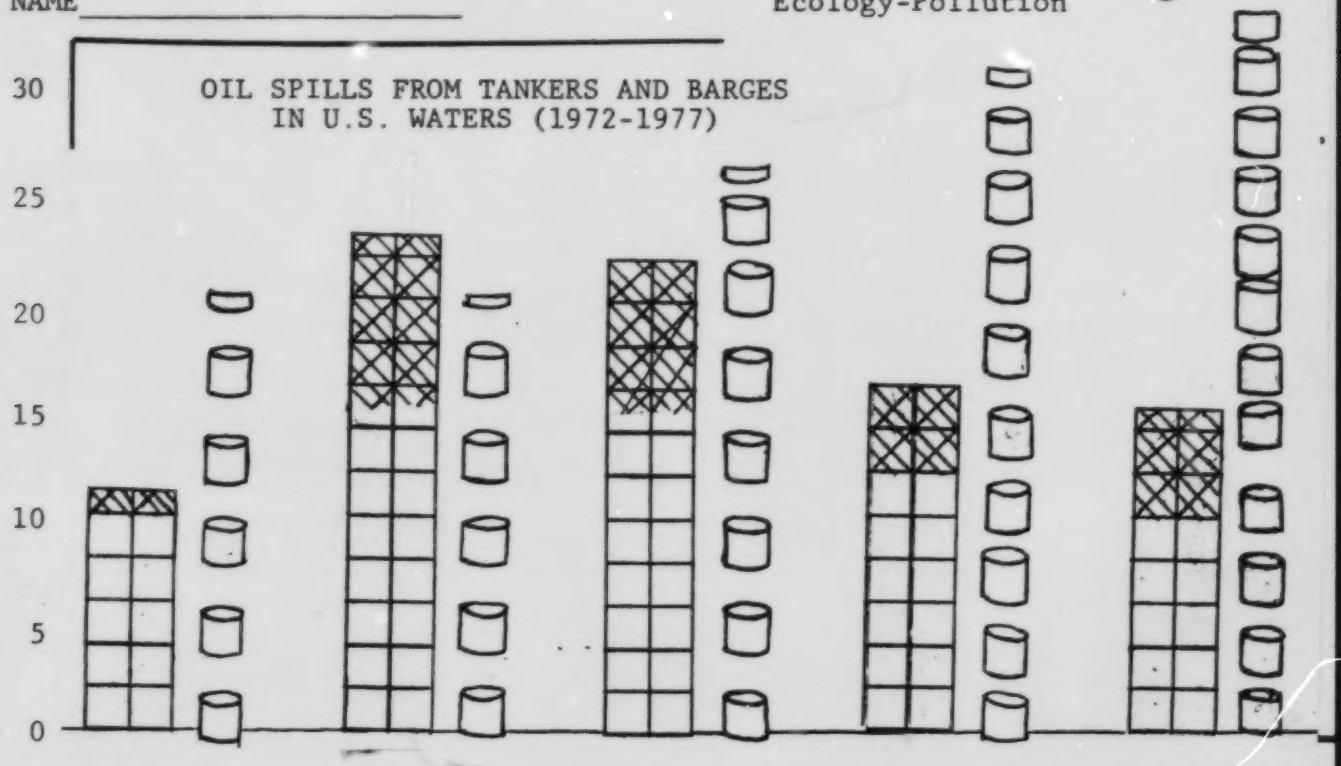
Use the above graph for your information in answering the following questions:

1. What census year shows a decline in population? 1910 Census
2. What reasons may have caused this decline in population? answers will vary
3. What period of years show the largest increase in population? 1860-1870
4. What was the population of Iowa in 1850? approx. 190,000 people
5. What is the population growth from 1850 to 1980? _____
6. What census show an increase in population at least 200,000 people? 1860, 1870, 1880, 1890
7. Did the population increase more between the years 1850-1880 or between 1920-1950? between 1850-1880

(picto and bar graphs)

NAME _____ Ecology-Pollution

#8



= 1 Million Gallons of oil spilled.

= spills during winter months (Oct.-March)

= oil spills during summer months (April-Sept.)

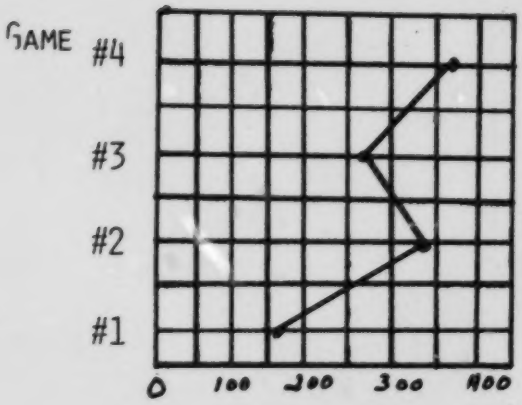
Use the information above to answer the following questions:

1. What years show the largest number of oil spills? 1973-74
2. What years show the least number of oil spills? 1972-73
3. What years show the largest number of gallons of oil spilled? 1976-77
4. What years show the least number of gallons of oil spilled? 1973-74
5. Do the summer months or winter months show more oil spills? _____
6. From the years 1972-1974, did the number of oil spills increase or decrease? increase
7. From those same years, 1972/1974, did the number of gallons spilled increase or decrease? decrease
8. Between the years 1975-1977 the number of oil spills decreased, did the number of gallons increase or decrease? increase

ACTIVITY #9

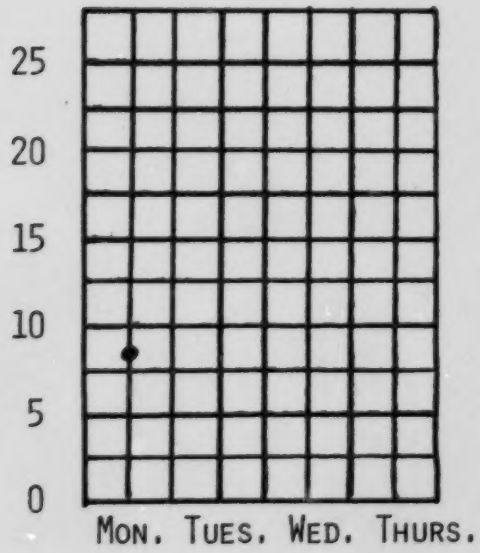
OVERHEAD TRANSPARENCY

USE THE GRAPH BELOW TO FINISH THE CHART.



ATTENDANCE AT GAMES	
GAME	NO. OF PEOPLE
#1	160
#2	____
#3	____
#4	____

USE THE CHART TO FINISH THE GRAPH.



SALE OF RECORDS	
DAY	NO.
MON.	8
TUES.	5
WED.	13
THURS.	22

10

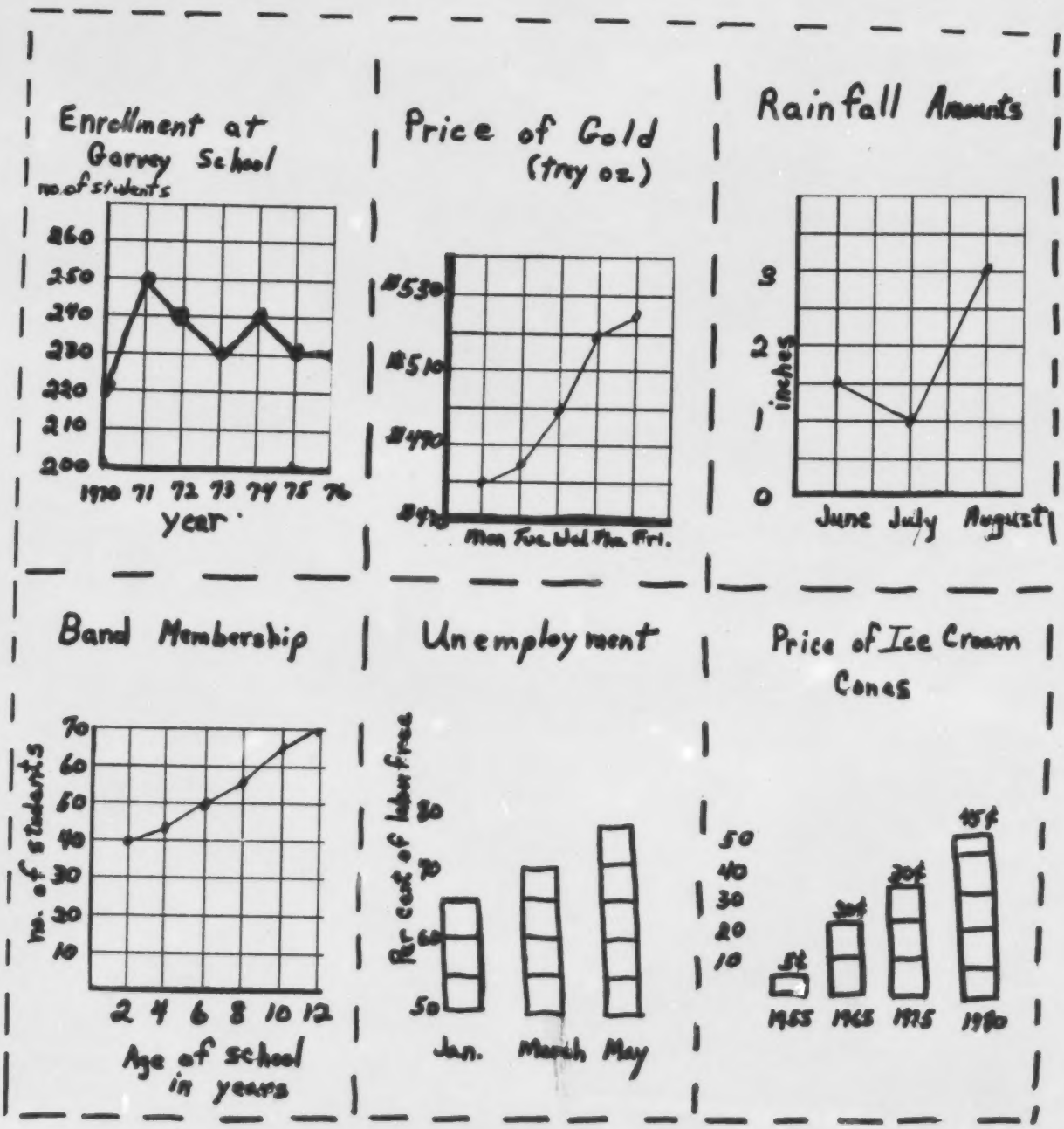
TYPES OF GRAPHS GAME

Materials:
game board
game cards
directions

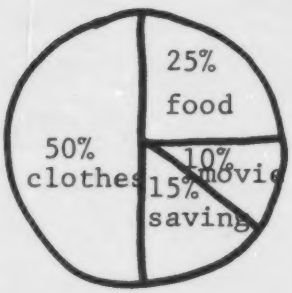
Directions:

1. Place markers at START.
2. Shuffle cards and place on game board face up.
3. A player draws a card, explains the information given on graph that is on the card and states the type of graph it is. If the information is correct, the player moves his or her marker to the next circle. If the information is incorrect, the player moves backward one circle. The first player to reach FINISH wins.

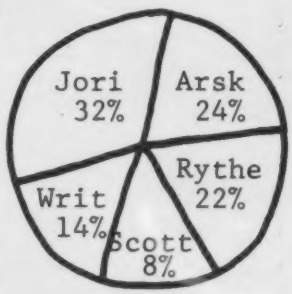
VARIATION: Make additional playing cards by cutting out graphs from magazines and newspapers.


Enrollment at Garvey School
no. of students
260
250
240
230
220
210
200
1970 71 72 73 74 75 76
year
Price of Gold (troy oz.)
$530
$510
$490
$470
Mon Tue Wed Thu Fri.
Rainfall Amounts
3
2
inches
0
June July August
Band Membership
no. of students
70
60
50
40
30
20
10
2 4 6 8 10 12
Age of school in years
Unemployment
Per cent of labor force
80
70
60
50
Jan. March May
Price of Ice Cream Cones
50
40
30
20
10
5¢
10¢
20¢
15¢
1955 1965 1975 1980

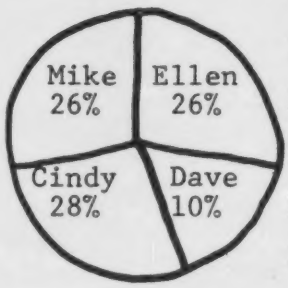
Percent of Allowance Spent



Percent of Homeruns in Season Games



Percent of Fish Caught



Percent of Allowance Spent

50% clothes

25% food

15% savings

10% movies

= 100%

Number of Homeruns in Season Games

Jori

Arsk

Writ

Scott

Rythe

= 5 homeruns

Number of Fish Caught

Mike 13

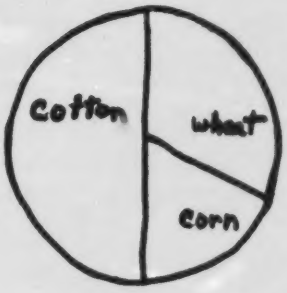
Cindy 14

Ellen 13

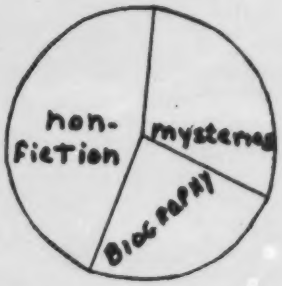
Dave 10

= 5 fish

Cargo or the Twain Steamboat



Books in the Library



Cargo on the Twain Steamboat

cotton

wheat

corn

Each Picture = 1 Ton

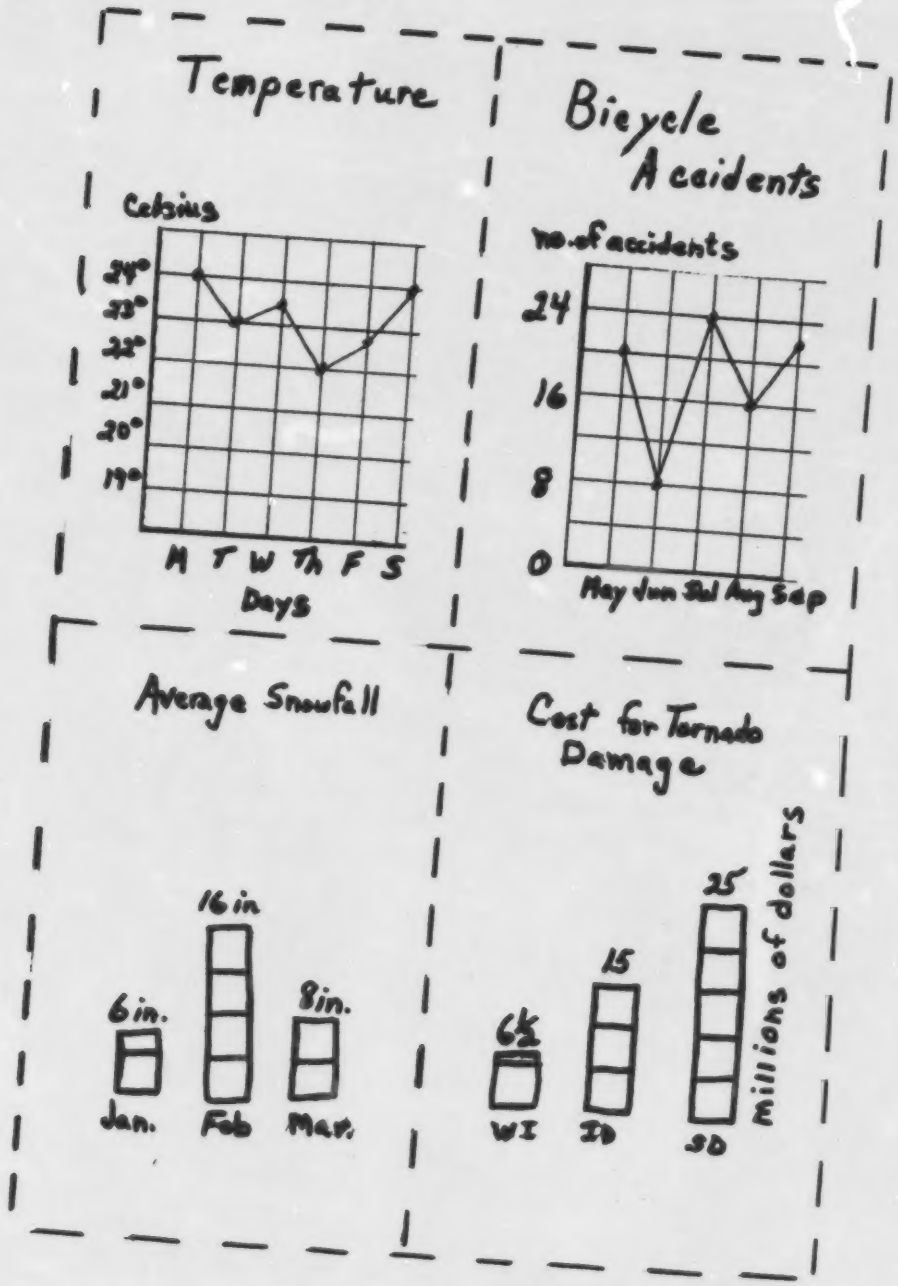
Books in the Library

nonfiction

mysteries

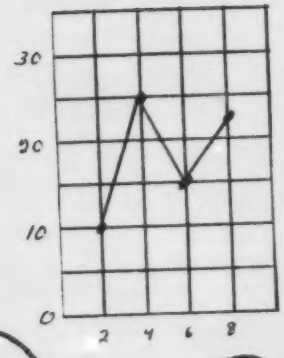
biographies

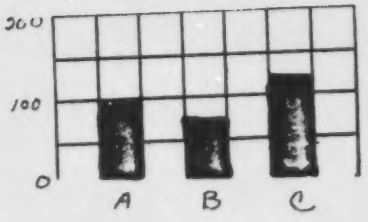
= 1 Thousand books


Temperature
Celsius
24°
23°
22°
21°
20°
19°
M T W Th F S
Days
Bicycle Accidents
no. of accidents
24
16
8
0
May Jun Jul Aug Sep
Average Snowfall
16 in
6 in.
8 in.
Jan.
Feb
Mar.
Cost for Tornado Damage
millions of dollars
6k
15
25
WI
ID
SD

Types of Graphs Game Board

Start





Finish

11

NAME _____

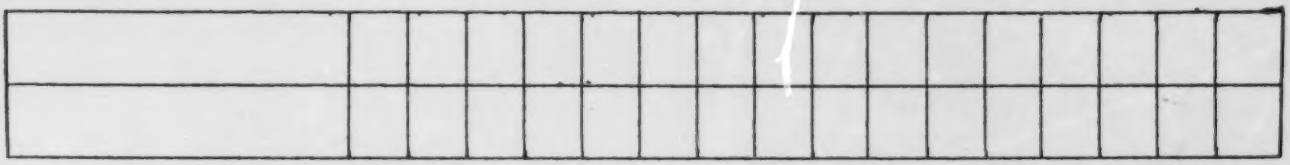
MAKE YOUR OWN GRAPH

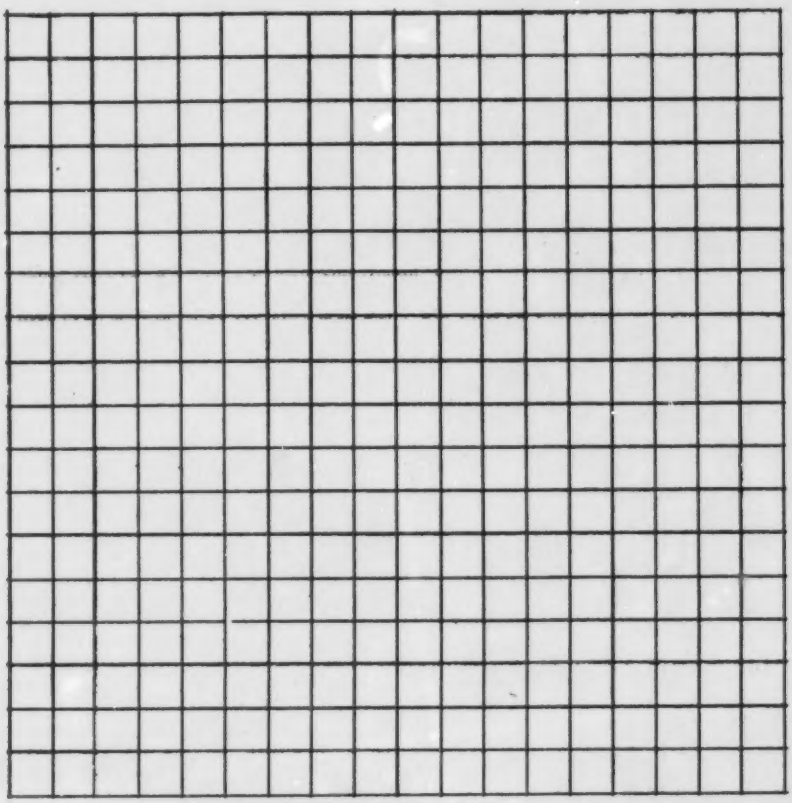
Directions: Choose a topic to research. Record your information on the chart. Plot the information on the graph

Example: topic - the number of students absent during the week

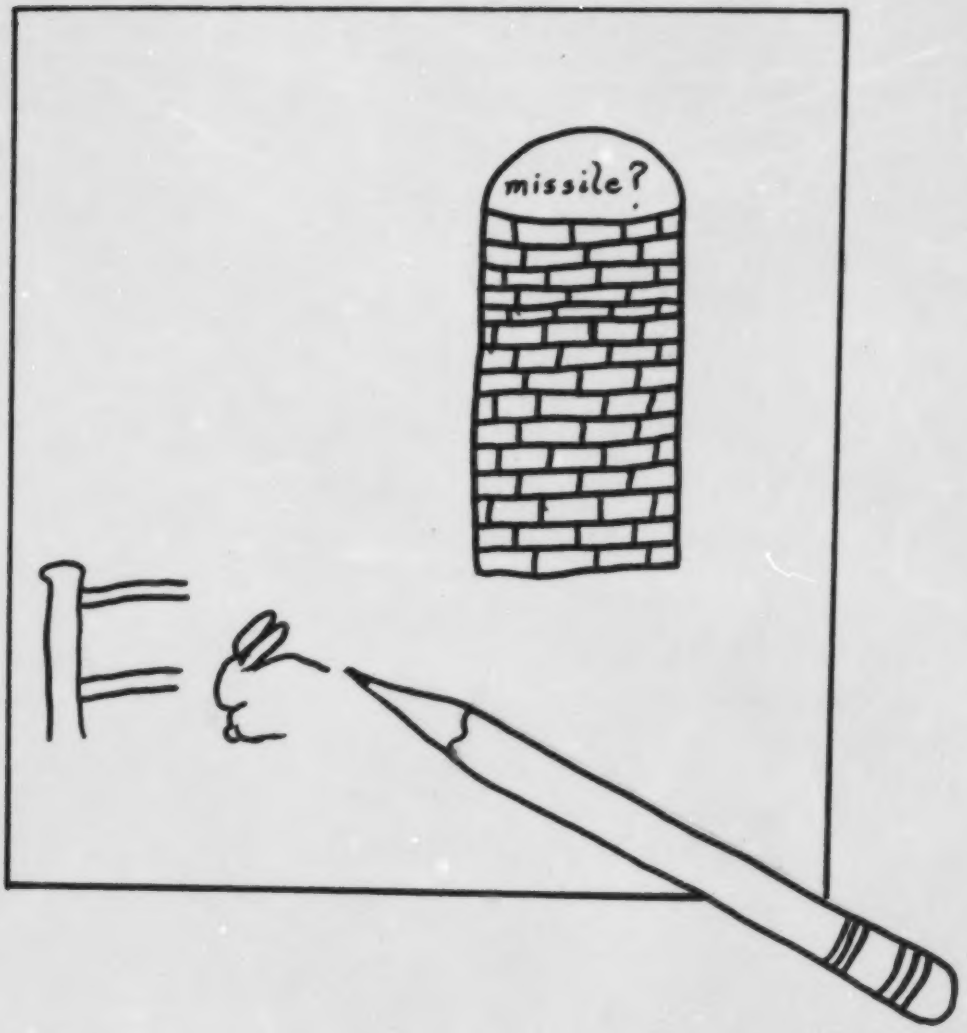
day	Oct. 1	Oct. 2	Oct. 3	Oct. 4	Oct. 5
# of students	4	7	3	9	8

MY TOPIC : _____





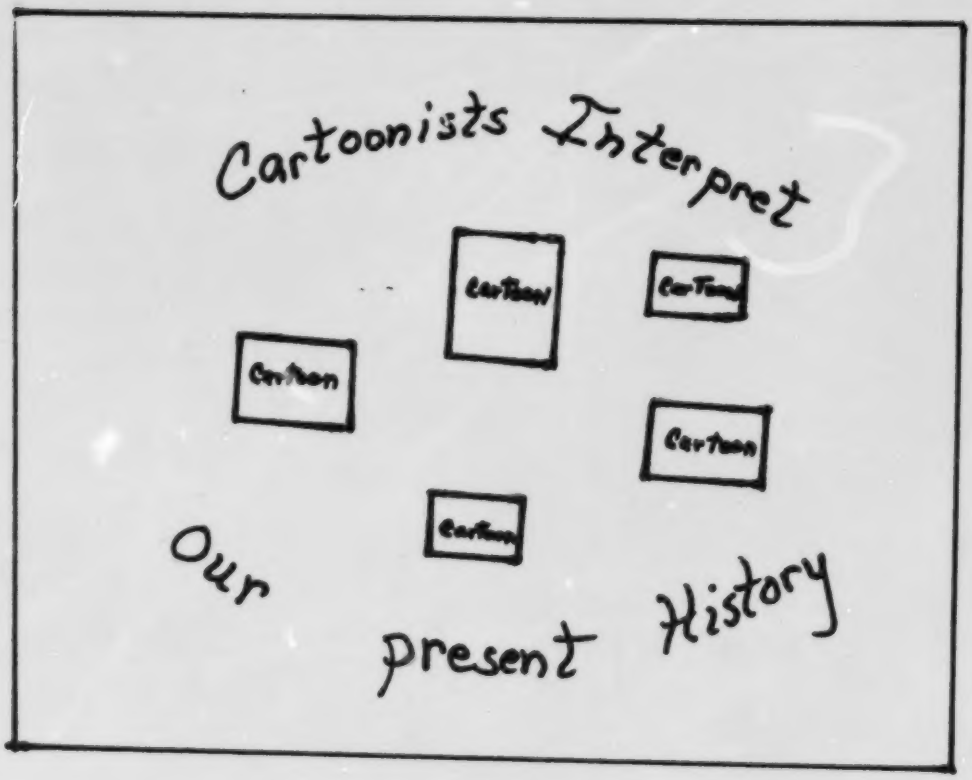
POLITICAL CARTOONS



INTERPRETING POLITICAL CARTOONS

ACTIVITY #	MATERIALS
1	Bulletin Board: Cartoonists Interpret Our Present History
2	Overhead
3	Learning Station (The idea of this Learning Station may be copied, but the particular cartoons in it may not be copied due to copyright laws. Other cartoons may easily be found in the newspaper, NEWSWEEK, TIME, etc.
4	Handout
5	Learning Station or Drawing Political Cartoons

ACTIVITY #1 BULLETIN BOARD



ACTIVITY #2

OVERHEAD TRANSPARENCY

Interpreting Cartoons

3

LEARNING STATION ON POLITICAL CARTOONS

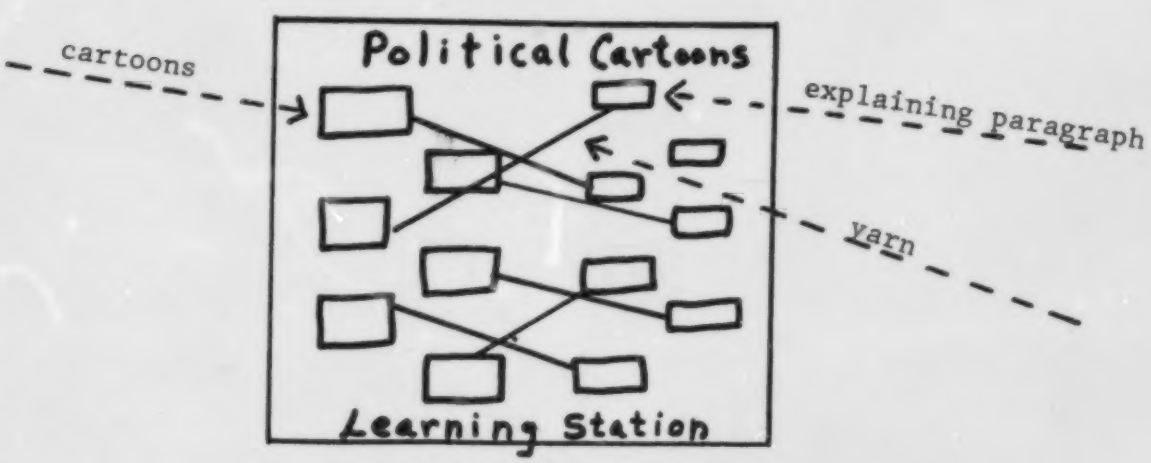
Political cartoonists take an event that is happening now, such as the increase in the price of gold or the U.S.S.R. military entering Afghanistan. Then they draw a cartoon that shows the effect it is having on our lives or the feelings we are having because of it.

Look at these cartoons. Match the cartoon with the paragraph that explains it.

cut these explaining paragraphs apart

The U.S.S.R. has invaded Afghanistan. They do not care about the Moslems. They just want to control their country.	The U.S.S.R. has taken over power in many countries by force. It is now taking over Afghanistan. Will Iran and Palestine be next?
Increasing inflation may be stopped by a damaging recession.	The price of gold is increasing so rapidly that it costs more than a diamond, the most expensive stone.
The U.S.S.R. wants to look like a respectable nation, while it is taking control of Afghanistan, by force and hurting many people in Russia.	The consumer is losing the race to increasing inflation.

(See the accompanying cartoons in the envelope in the "Interpreting Political Cartoons" Kit)



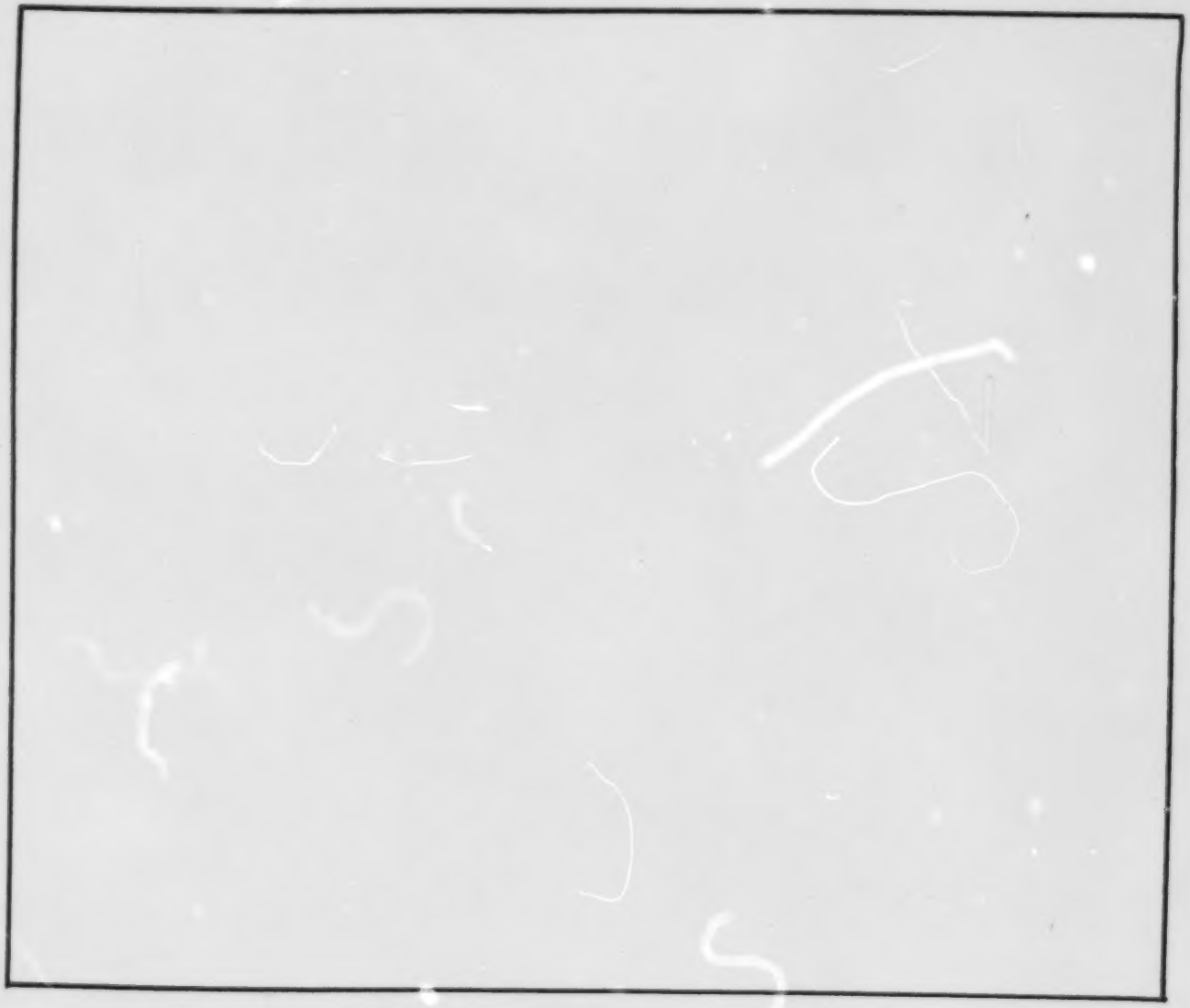
4

A POLITICAL CARTOON BY

_____

Directions:
1. Pick a present day event.
2. Think of its effects on people's lives.
3. Illustrate these thoughts in a cartoon.
4. Include a caption, title and/or labels on the characters. If you are unable to think of a topic, one of the following may be helpful:

unemployment; refugees; Equal Rights Amendment; draft; nuclear energy; elections; hostages.

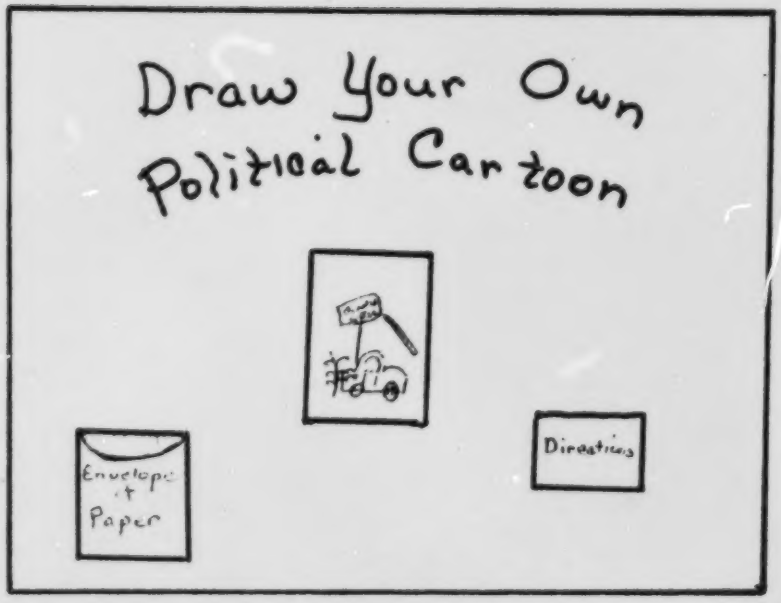


5

Learning Station on Drawing Political Cartoons

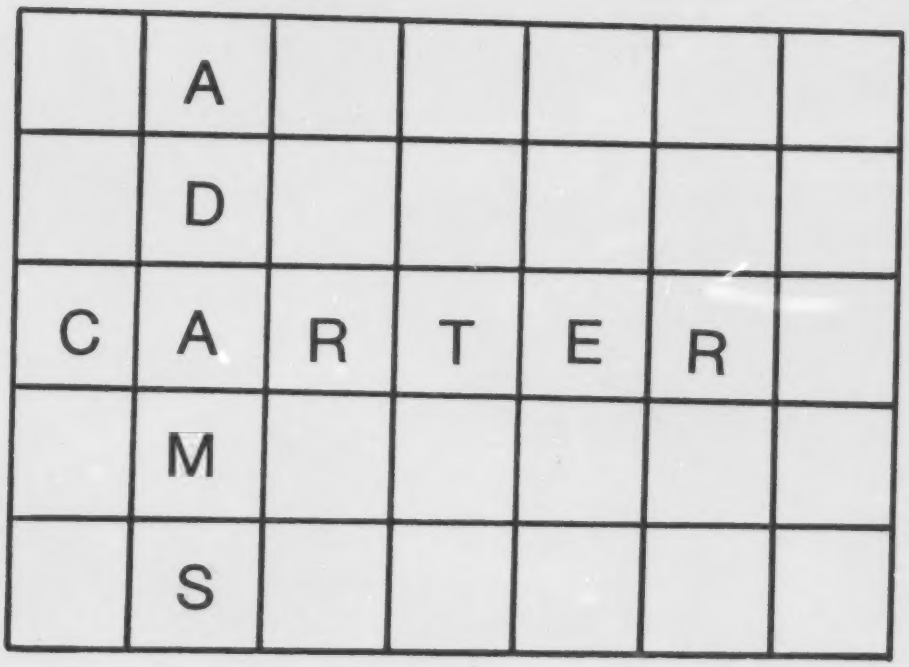
Directions:

1. Pick a present day event.
2. Think of its effects on people's lives.
3. Illustrate these thoughts in a cartoon.
4. Include a caption, title and/or labels on the characters.



5

PRESIDENTIAL LINK



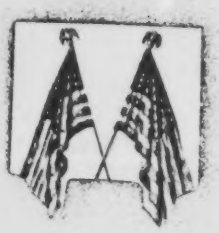
PRESIDENTIAL LINK

Materials: 1 game board
letter pieces
list of Presidents' names
directions

Directions:

1. Lay out plastic game board.
2. Each player draws 20 game letter pieces.
3. Each player arranges the letters to spell the surname of one of the presidents of the United States.
4. At a player's turn, the player can lay a complete name on the board, either horizontally or vertically. The same player draws the same number of letter pieces that were placed on the board.
5. The next player adds letter pieces to those already played to form other president names. All pieces played in any one turn must be placed in a row across or down and must form a president's surname.
6. If a player is unable to play, the player passes his or her turn and draws 3 new letter pieces.
7. The game continues until one of the players has used all of his or her letter pieces or until all possible plays have been made.
8. Players may trade letter pieces but a player is not required to. A player receives 1 point for each letter piece played.

LIST OF THE PRESIDENT'S NAMES

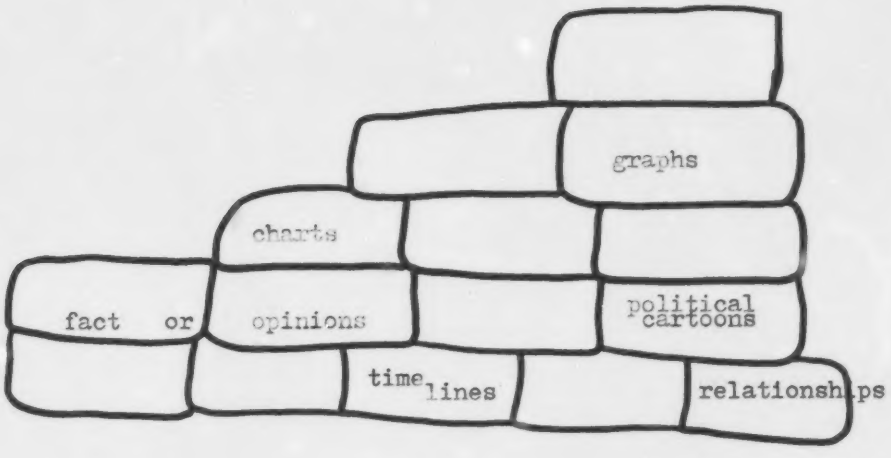


GEORGE WASHINGTON
JOHN ADAMS
THOMAS JEFFERSON
JAMES MADISON
JAMES MONROE
JOHN QUINCY ADAMS
ANDREW JACKSON
MARTIN VAN BUREN
WILLIAM HENRY HARRISON
JOHN TYLER
JAMES K. POLK
ZACHARY TAYLOR
MILLARD FILLMORE
FRANKLIN PIERCE
JAMES BUCHANAN
ABRAHAM LINCOLN
ANDREW JOHNSON
ULYSSES S. GRANT
RUTHERFORD B. HAYES
JAMES A. GARFIELD
CHESTER ALAN ARTHUR
GROVER CLEVELAND
BENJAMIN HARRISON
WILLIAM McKINLEY
THEODORE ROOSEVELT
WILLIAM HOWARD TAFT
WOODROW WILSON
WARREN G. HARDING
CALVIN COOLIDGE
HERBERT HOOVER
FRANKLIN D. ROOSEVELT
HARRY S. TRUMAN
DWIGHT D. EISENHOWER
JOHN F. KENNEDY
LYNDON BAINES JOHNSON
RICHARD NIXON
GERALD FORD
JIMMY CARTER

PRESIDENTIAL LINK (letter pieces)

	W	A	S	H	I	N	G	T	O	N	C	A	R	
	T	E	R	F	O	R	D	N	I	X	O	N	J	
	O	H	N	S	O	N	K	E	N	N	E	D	Y	
	E	I	S	E	N	H	O	W	E	R	T	R	U	
	M	A	N	R	O	O	S	E	V	E	L	T	H	
	O	O	V	E	R	C	O	L	L	I	D	G	E	
	H	A	R	D	I	N	G	W	I	L	S	O	N	
	T	A	F	T	R	O	O	S	E	V	E	L	T	
	M	C	K	I	N	L	E	Y	C	L	E	V	E	
	L	A	N	D	A	R	T	H	U	R	G	A	R	
	F	I	E	L	D	H	A	Y	E	S	G	R	A	
	N	T	J	O	H	N	S	O	N	L	I	N	C	
	O	L	N	B	U	C	H	A	N	A	N	P	I	
	E	R	C	E	F	I	L	L	M	O	R	E		
	T	A	Y	L	O	R	P	O	L	K	T	Y	L	
	L	E	R	H	A	R	R	I	S	O	N	V	A	
	N	B	U	R	E	N	J	A	C	K	S	O	N	
	A	D	A	M	S	M	O	N	R	O	E	M	A	
	D	I	S	O	N	J	E	F	F	E	R	S	O	
	N	A	D	A	M	S								

Social Studies Supplement



IMMIGRATION

Fact or Opinion?

Below is a list of statements. Some are opinions, statements based on feelings that can not be proven. Others are facts; statements that can be proven. Place an "O" before the statement that is an opinion or an "F" if it is a fact. Number one is done for you.

1. O The immigrants did not help build our country, but were destructive and useless.

2. O Immigrants from Germany were better workers than immigrants from England.

3. F During the building of the first transcontinental rail line, many immigrants worked for the railroad.

4. F The political machines in large cities aided immigrants with money and jobs.

5. O The Immigration Laws limiting the number of immigrants coming into this country should have been more strict.

6. O The United States should be open to all people who wish to immigrate to this country no matter what their beliefs are and where they come from.

7. F In return for favors, the immigrants were expected to support the candidate the political machine chose.

8. O The bosses in the political machine, were men just interested in getting rich and powerful themselves, instead of being concerned with the immigrants.

9. F Common customs and language caused many immigrants from the same country to live near one another.

10. F Between 1881 and 1890 most immigrants came from England, Ireland and Germany.

11. F Most of the immigrants between 1901 and 1910 were from Austria-Hungary, Italy and Russia.

WOMEN IN UNITED STATES HISTORY

Name	Born-Died	Contribution
Emma Hart Willard	1787-1870	Worked for college education for women.
Sara Fuller	1836-1927	Pioneered in the education for the deaf.
Pablita Velarde	1918-____	Indian painter, lecturer and writer of the Pueblo life.
Nellie Bly	1867-1922	An honest and witty reporter, who worked to reveal and illuminate injustices.
Maria Mitchell	1818-1889	Astronomer, discovered the comet, Nantucket.
Amelia Earhart	1897-1937	Pilot, first woman to cross the Atlantic Ocean in 1932.
Harriet Tubman	1820-1913	Nurse, scout and spy in the Civil War and conductor on the underground railroad.
Deborah Sampson	1760-1827	Continental soldier during the Revolutionary War.
Eleanor Roosevelt	1884-1962	Worked to improve and safeguard human rights.

Read the following questions and answer them by using the above chart.

1. Which women worked to improve the education of people? Emma Hart Willard and Sarah Fuller
2. George Washington was president from 1789-1797, was Deborah Sampson living during this time? Yes
3. Abraham Lincoln was assassinated in April 1865. His funeral train traveled from Washington D.C. to Springfield, Illinois. Would Harriet Tubman have been alive to join the many mourners who reviewed the train on its route? Yes
4. Name the four women who were alive when the U.S. joined the Allied troops during W.W.I (1917). Sarah Fuller, Amelia Earhart, Nellie Bly, Eleanor Roosevelt
5. Who was an astronomer? Maria Mitchell
6. Were any of these women alive when you were born? Who? Yes Pablita Velarde
7. Could Nellie Bly have read about Amelia Earhart's crossing the Atlantic Ocean in the newspaper? No

MARTIN LUTHER KING AND THE 1955 BUS BOYCOTT

Fact or Opinion?

Below is a list of statements. Some are opinions ; statements based on feelings that can not be proven. Others are facts; statements that can be proven. Place an "O" before the statement if it is an opinion or an "F" if it is a fact. Number one is done for you.

1. F Four out of every 10 people in Montgomery were black.
2. F In Montgomery, segregation was seen in restaurants, schools, theatres, housing and transportation.
3. O Most people throughout the world were hoping that a demonstration against segregation would occur in the 1950's.
4. F Blacks were encouraged to stop riding the buses until blacks and whites could sit anywhere on the buses.
5. F The blacks organized car pools in helping blacks get to and from work.
6. O The inconveniences caused by the bus boycott were very little to pay for increased freedom and respect for all people.
7. F During this bus boycott, Dr. King's house was bombed.
8. O This destruction to Dr.King's home was a terrible act on the part of some mean whites to stop Dr. King's Civil Rights efforts.
9. O Newspapers and television stations gave excellent coverage of the boycott.
10. O This non-violent and peaceful resistance is the most successful means to bring about improvements.
11. F The United States federal district court decided on June 4, 1956, that it was against the law to segregate buses.
12. F The United States Supreme Court also stated that bus segregation was illegal.

MAKING JUDGEMENTS....

Immediately AFTER THE CIVIL WAR (Before the passage of the "Jim Crow" Laws)

Below are positive and negative results from the U.S. Civil War. After reading them, write each result under its proper heading.

Slaves freed from slavery.

Land destroyed.

KuKlux Klan developed.

Southern Blacks held political offices.

Blacks had the opportunity to go to school.

Many people had been injured or killed.

Laws passed for equal treatment of Blacks and Whites.

Plantation owners no longer had anyone to work their land.

Soldiers had to ensure Black's rights.

No place for Blacks to live or work.

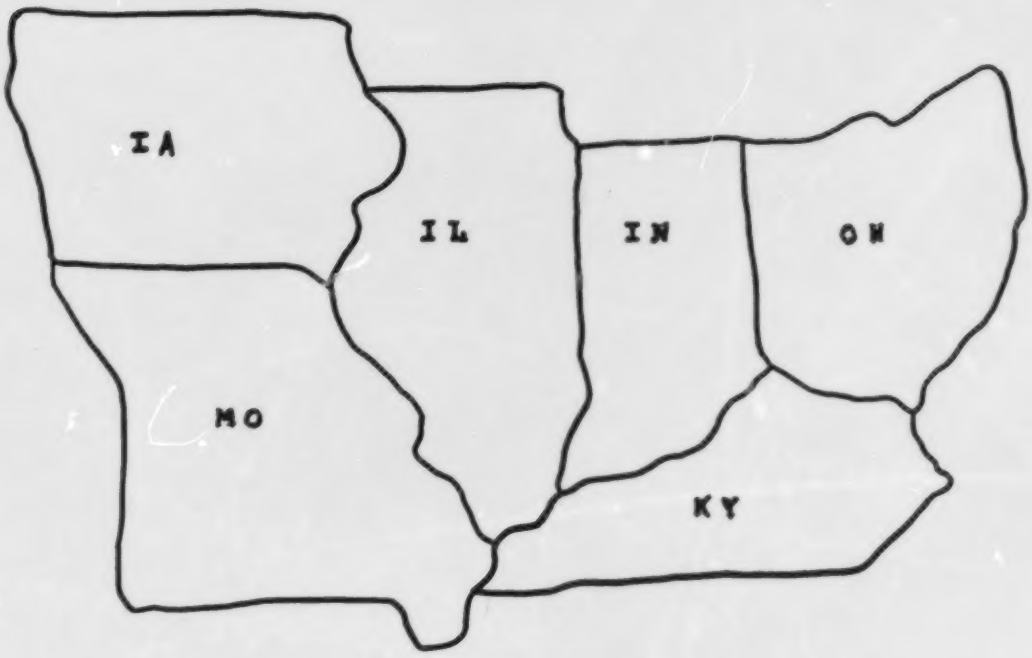
Blacks could make decisions about their own lives.

Black men could vote.

Sharecropping replaced slave labor.

Business had gone broke or had been destroyed in the South.

POSITIVE RESULTS	NEGATIVE RESULTS
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



KNOW YOUR STATE BINGO (ABBREVIATIONS)

KNOW YOUR STATES

Directions for NYS Abbreviations* Bingo

1. Distribute playing cards and markers to students.
2. The announcer draws a calling card and announces the name of the state on the card.
3. The students that have the abbreviation for that state on their cards should cover it with a marker.
4. Proceed in the same manner until a student has markers covering 5 abbreviations in a row (vertically, horizontally or diagonally).

*Abbreviations are the 2-letter State Abbreviations authorized by the U.S. Post Office Department for use in conjunction with ZIP Code.

Variation - Proceed in the same manner until a student's card has all of its abbreviations covered with markers.

COLORADO (CO)	CONNECTICUT (CT)	DELEWARE (DE)	FLORIDA (FL)	GEORGIA (GA)
HAWAII (AI)	IDAHO (ID)	ILLINOIS (IL)	INDIANA (IN)	IOWA (IA)
KANSAS (KS)	KENTUCKY (KY)	LOUISIANA (LA)	MAINE (ME)	MARYLAND (MD)
MASSACHUSETTS (MA)	MICHIGAN (MI)	MINNESOTA (MN)	MISSISSIPPI (MS)	MISSOURI (MO)
MONTANA (MT)	NEBRASKA (NB)	NEVADA (NV)	NEW HAMPSHIRE (NH)	NEW JERSEY (NJ)
NEW MEXICO (NM)	NEW YORK (NY)	NORTH CAROLINA (NC)	NORTH DAKOTA (ND)	OHIO (OH)
ALABAMA (AL)	ALASKA (AK)	ARIZONA (AZ)	ARKANSAS (AR)	CALIFORNIA (CA)

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OKLAHOMA (OK)	OREGON (OR)	PENNSYLVANIA (PA)	RHODE ISLAND (RI)	SOUTH CAROLINA (SC)
SOUTH DAKOTA (SD)	TENNESSEE (TN)	TEXAS (TX)	UTAH (UT)	VERMONT (VT)
VIRGINIA (VA)	WASHINGTON (WA)	WEST VIRGINIA (WV)	WISCONSIN (WI)	WYOMING (WY)

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STATE	ABBREVIATION	CAPITAL
Alabama	AL	Montgomery
Alaska	AK	Juneau
Arizona	AZ	Phoenix
Arkansas	AR	Little Rock
California	CA	Sacramento
Colorado	CO	Denver
Connecticut	CT	Hartford
Deleware	DE	Dover
Florida	FL	Tallahassee
Georgia	GA	Atlanta
Hawaii	HI	Honolulu
Idaho	ID	Boise
Illinois	IL	Springfield
Iowa	IA	Des Moines
Kansas	KS	Topeka
Kentucky	KY	Louisville
Louisiana	LA	Baton Rouge
Maine	ME	Augusta
Maryland	MD	Annapolis
Massachusetts	MA	Boston
Michigan	MI	Lansing
Minnesota	MN	St. Paul
Mississippi	MS	Jackson
Missouri	MO	Jefferson City
Montana	MT	Helena
Nebraska	NB	Lincoln
Nevada	NV	Carson City
New Hampshire	NH	Concord
New Jersey	NJ	Trenton
New Mexico	NM	Santa Fe
New York	NY	Albany
North Carolina	NC	Raleigh
North Dakota	ND	Bismarck
Ohio	OH	Columbus

STATE	ABBREVIATION	CAPITAL
Oklahoma	OK	Oklahoma City
Oregon	OR	Salem
Pennsylvania	PA	Harrisburg
Rhode Island	RI	Providence
South Carolina	SC	Columbia
South Dakota	SD	Pierre
Tennessee	T	Nashville
Texas	TX	Austin
Utah	UT	Salt Lake City
Vermont	VT	Montpelier
Virginia	VA	Richmond
Washington	WA	Olympia
West Virginia	WV	Charleston
Wisconsin	WI	Madison
Wyoming	WY	Cheyenne

N Y S BINGO CARDS PATTERN SHEET

S	T	A	T	O
AL	WI	KS	OH	CT
IN	TX	ND	MA	RI
WY	AK	WV	LA	VA
NM	ID	TN	MN	OR
NV	UT	CA	VT	FL

S	T	A	T	O
DE	TX	OH	CA	MN
AL	IN	UT	KS	NM
WA	TN	MA	OR	LA
NV	AK	ID	ND	VT
GA	VA	RI	IA	WY

S	T	A	T	O
TX	DE	GA	KS	NY
VT	ID	WV	CA	UT
AL	NV	MA	WY	VA
WA	MN	RI	IL	LA
TN	AK	WI	ND	OR

S	T	A	T	O
WV	OH	TX	HI	FL
NV	DE	VT	UT	NY
WY	IA	MN	CA	ME
AL	WI	WA	ID	RI
MA	NB	OR	KS	IL

S	T	A	T	O
GA	NV	AK	VT	WY
RI	WI	KS	WA	CT
IN	NM	ND	CA	OH
WV	OR	MA	MN	IA
AL	ID	TN	ME	VA

S	T	A	T	O
WI	AL	NV	PA	WY
DE	GA	AK	NM	ME
RI	MS	OH	KS	IA
TX	IN	UT	CA	ND
OR	IA	ID	TN	WA

S	T	A	T	O
NV	UT	GA	MS	IL
OH	AL	TX	MA	RI
OR	DE	AK	WV	NY
ME	WI	ID	KS	WA
TN	IA	VA	CA	VT

S	T	A	T	O
OR	WI	UT	WV	CA
VT	MA	TX	HI	IA
ME	AL	RI	MS	NV
WY	DE	AK	MN	NY
TN	OH	WA	ID	KS

S	T	A	T	O
NH	OR	ID	MA	IA
GA	NM	WI	MS	CA
WV	OH	KS	RI	CT
IN	AL	ND	ME	TN
WA	UT	AR	VA	WY

S	T	A	T	O
VT	IL	TX	AR	ND
TN	WA	MI	NV	NY
DE	GA	SC	ME	CA
WV	IA	OR	OH	VA
MS	AL	WI	ID	WY

S	T	A	T	O
UT	OH	AL	WA	NV
ME	WY	IA	AR	IL
VA	MI	GA	VT	KS
WV	TX	MS	NY	CA
SC	DE	ID	WI	OR

S	T	A	T	O
IL	MS	WV	VT	ID
NY	UT	AL	DE	NY
WY	MI	WA	AR	OR
HI	SC	TX	IA	KS
WI	ME	OH	MN	CA

S	T	A	T	O
CO	MN	NM	OR	OH
NH	WA	ID	MS	TN
GA	MI	AL	WV	IA
VA	UT	KS	AR	CT
IN	VT	ND	SC	TX

S	T	A	T	O
VT	OR	TX	MN	MS
CO	UT	MI	ND	WA
IA	MO	OH	VA	NY
DE	GA	AL	ID	TN
WV	IN	SC	AR	WY

S	T	A	T	O
KY	VA	DE	ID	AR
OR	OH	TN	TX	UT
CO	MN	MI	IA	IL
WI	WA	HI	SC	WV
MO	VT	AL	WY	NY

S	T	A	T	O
MO	IL	OR	AL	VA
HI	WV	MI	SC	AR
NY	TX	OH	WI	ID
CO	UT	MD	IA	FL
WY	TN	MN	VT	WA

S	T	A	T	O
VT	IN	VA	NM	PA
TX	MI	WV	AL	MO
NH	OH	ID	IA	AR
GA	MD	WA	WI	SC
CO	UT	KS	ND	CT

S	T	A	T	O
SC	CO	PA	ND	IA
VT	OH	TX	ID	UT
MD	WA	MI	AL	VA
NH	WV	MO	NY	AR
DE	GA	WI	NY	MN

S	T	A	T	O
MO	PA	WA	IA	SC
KY	CO	DE	TO	VA
WY	DH	MI	TX	UT
WI	MD	VT	AL	IL
NH	WV	HI	NY	AR

S	T	A	T	O
AZ	NH	OH	MD	PA
VA	IL	MI	HI	VT
SC	CO	UT	WA	MO
KY	WV	WY	ID	FL
NY	TX	MN	AL	WI

N Y S BINGO CARDS PATTERN SHEET

S	T	A	T	O
NH	WI	NB	WA	AL
AZ	PA	HI	SD	OK
NC	IL	WY	KY	CT
VT	CO	MI	UT	ID
MD	MN	TX	TN	FL

S	T	A	T	O
WI	AZ	WA	NJ	MI
PA	WY	CO	NC	AL
FL	TX	UT	CT	OK
MN	IN	TN	KY	SD
NB	VT	HI	WV	ID

S	T	A	T	O
ID	WY	MD	WI	NB
TX	IN	NJ	KY	WA
MI	PA	WV	NC	AL
CT	AZ	SD	UT	OK
FL	IN	CO	VT	MN

S	T	A	T	O
WA	ID	IN	TX	ID
MD	WI	AZ	WV	NC
CT	TN	NJ	CT	WY
MI	FL	VT	MN	AL
KY	MO	NB	UT	OK

S	T	A	T	O
FL	NC	SD	NB	OK
TX	WI	IN	HI	MD
AZ	TN	WA	MN	CT
WY	KY	RI	MI	UT
NJ	CO	VT	PA	AL

S	T	A	T	O
AK	OR	WI	MD	TX
WV	AZ	WA	OK	KY
CT	MN	CO	NB	VT
FL	UT	SD	WY	MI
PA	NJ	IN	HI	NC

S	T	A	T	O
CO	UT	SD	CT	VT
AK	FL	WV	IN	WI
ID	OR	IO	OK	TX
WA	WY	NB	NC	KY
MO	AZ	NJ	MN	PA

S	T	A	T	O
MA	VT	CO	MN	PA
UT	ID	OK	WV	ID
AK	IN	AZ	TX	NC
WI	NB	NJ	CT	WY
WA	FL	MO	IN	LA

S	T	A	T	O
MN	WY	CO	TX	MD
FL	SD	WV	NB	UT
VT	WI	NC	WA	LA
AK	NJ	IN	HI	TN
AZ	OR	OK	CT	MO

S	T	A	T	O
RI	FL	NB	IN	NC
VT	MN	MD	WV	CO
WY	AZ	OR	LA	UT
TX	TN	CT	WI	HI
AK	NJ	MO	OK	WA

S	T	A	T	O
CO	AK	AZ	WA	NB
TN	OK	MN	CT	WY
WI	FL	RI	IN	VT
SD	MO	LA	TX	UT
ID	NC	NM	WV	ID

S	T	A	T	O
CO	MA	FL	VT	NB
OK	AK	WY	WI	ID
NC	ID	TN	RI	WA
MN	WV	AZ	IN	TX
LA	NM	MO	CT	UT

	N	Y	S	
WI	AZ	WA	NJ	MI
PA	WY	CO	NC	AL
FL	TX	UT	CT	OK
MN	IN	TN	KY	SD
NB	VT	HI	WV	ID

	N	Y	S	
ID	WY	MD	WI	NB
TX	TN	NJ	KY	WA
MI	PA	WV	NC	AL
CT	AZ	SD	UT	OK
FL	IN	CO	VT	MN

	N	Y	S	
AK	OR	WI	MD	TX
WV	AZ	WA	OK	KY
CT	MN	CO	NB	VT
FL	UT	SD	WY	MI
PA	NJ	IN	HI	NC

	N	Y	S	
CO	UT	SD	CT	VT
AK	FL	WV	IN	WI
ID	OR	IA	OK	TX
WA	WY	NB	NC	KY
MO	AZ	NJ	MN	PA

	N	Y	S	
RI	FL	NB	IN	NC
VT	MN	MD	WV	CO
WY	AZ	OR	LA	UT
TX	TN	CT	WI	HI
AK	NJ	MO	OK	WA

	N	Y	S	
CO	AK	AZ	WA	NB
TN	OK	MN	CT	WY
WI	FL	RI	IN	VT
SD	MO	LA	TX	UT
ID	NC	NM	WV	IA

	N	Y	S	
VT	IN	VA	NM	PA
TX	MI	WV	AL	MO
NH	OH	ID	IA	AR
GA	MD	WA	WI	SC
CO	UT	KS	ND	CT

	N	Y	S	
WV	NV	WY	AL	MA
OH	DE	IA	WI	NB
TX	VT	MN	WA	OR
HI	UT	CA	ID	KS
FL	NY	ME	RI	IL

	N	Y	S	
MO	IL	OR	AL	VA
HI	WV	MI	SC	AR
NY	TX	OH	WI	ID
CO	UT	MD	IA	FL
WY	TN	MN	VT	WA

	N	Y	S	
NH	WI	NB	WA	AL
AZ	PA	HI	SD	OK
NC	IL	WY	KY	CT
VT	CO	MI	UT	IA
MD	MN	TX	TN	FL

	N	Y	S	
FL	NC	SD	NB	OK
TX	WI	IN	HI	MD
AZ	TN	WA	MN	CT
WY	KY	RI	MI	UT
NJ	CO	VT	PA	AL

	N	Y	S	
MN	WY	CO	TX	MD
FL	SD	WV	NB	UT
VT	WI	NC	WA	LA
AK	NJ	IN	HI	TN
AZ	OR	OK	CT	MO

	N	Y	S			N	Y	S	
SC	CO	PA	ND	IA	MO	PA	WA	IA	SC
VT	OH	TX	ID	UT	KY	CO	DE	ID	VA
MD	WA	MI	AL	VA	WY	OH	MI	TX	UT
NH	WV	MO	NY	AR	WI	MD	VT	AL	IL
DE	GA	WI	WY	MN	NH	WV	HI	NY	AR
	N	Y	S			N	Y	S	
OR	VT	ME	WY	TN	IL	NY	WY	HI	WI
WI	MA	AL	DE	OH	MS	UT	MI	SC	ME
UT	TX	RI	AK	WA	WV	AL	WA	TX	OH
WV	HI	MS	MN	ID	VT	DE	AR	IA	KS
CA	IA	NV	VA	KS	ID	NY	OR	KS	CA
	N	Y	S			N	Y	S	
AZ	NH	OH	MD	PA	WA	ID	IN	TX	IA
VA	IL	MI	HI	VT	MD	WI	AZ	WV	NC
SC	CO	UT	WA	MO	CT	TN	NJ	CT	WY
KY	WV	WY	ID	FL	MI	FL	VT	MN	AL
NY	TX	MN	AL	WI	KY	MO	NB	UT	OK

	N	Y	S			N	Y	S	
DE	TX	OH	CA	MN	TX	DE	KS	NY	GA
AL	IN	UT	KS	NM	VT	ID	WY	CA	UT
WA	TN	MA	OR	LA	AL	NV	MA	WY	VA
NV	AK	ID	ND	VT	WA	MN	RI	IL	LA
GA	VA	RI	IA	WV	TN	AK	WI	ND	OR
	N	Y	S			N	Y	S	
WI	AL	NV	MA	WY	NV	UT	GA	MS	IL
DE	GA	AK	NM	ME	OH	AL	TX	MA	RI
RI	MS	OH	KS	IA	OR	DE	AK	WV	NY
TX	IN	UT	CA	ND	ME	WI	ID	KS	WA
OR	IA	ID	TN	WA	TN	IA	VA	CA	VT
	N	Y	S			N	Y	S	
VT	IL	TX	AR	ND	UT	OH	AL	WA	NV
TN	WA	MI	NV	NY	ME	WY	IA	AR	IL
DE	GA	SC	ME	CA	VA	MI	GA	VT	KS
WV	IA	OR	OH	VA	WV	TX	MS	NY	CA
MS	AL	WI	ID	WY	SC	DE	ID	WI	OR

	N	Y	S	
AL	WI	KS	OH	CT
IN	TX	ND	MA	RI
WY	AK	WV	LA	VA
NM	ID	TN	MN	OR
NV	UT	CA	VT	FL

	N	Y	S	
GA	NV	AK	VT	WY
RI	WI	KS	WA	CT
IN	NM	ND	CA	OH
WV	OR	MA	MN	IA
AL	ID	TN	ME	VA

	N	Y	S	
NH	OR	ID	MA	IA
GA	NM	WI	MS	CA
WV	OH	KS	RI	CT
AL	IL	TN	ME	IN
WA	VT	AR	VA	WY

	N	Y	S	
MA	VT	CO	MN	PA
UT	ID	OK	WV	IA
AK	TN	AZ	TX	NC
WI	NB	NJ	CT	WY
WA	FL	MO	IN	LA

	N	Y	S	
CO	MN	NM	OR	OH
NH	WA	ID	MS	TN
GA	MI	AL	WV	IA
VA	UT	KS	AR	CT
IN	VT	ND	SC	TX

	N	Y	S			N	Y	S	
CO	MA	FL	VT	NE	WA	WI	NJ	MN	OK
OK	AK	WY	WI	IA	MD	TN	VT	UT	NB
NC	ID	TN	RI	WA	MO	KY	MI	FL	CT
MN	WV	AZ	IN	TX	IA	NC	WY	AL	TX
LA	NM	MO	CT	UT	WV	CT	IN	AZ	ID
	N	Y	S			N	Y	S	
VT	OR	TX	MN	MS	KY	VA	DE	ID	AR
CO	UT	MI	ND	WA	OR	OH	TN	TX	UT
IA	MO	OH	VA	NY	CO	MN	MI	IA	IL
DE	GA	AL	ID	TN	WI	WA	HI	SC	WV
WV	IN	SC	AR	WY	MO	VT	AL	WY	NY

KNOW YOUR STATE BINGO

(CAPITALS)

KNOW YOUR STATE

Directions for NYS Capital Bingo

1. Distribute playing cards and markers to students.
2. The announcer draws a calling card and announces the name of the state on the card.
3. The students that have the capital for that state on their cards should cover it with a marker.
4. Proceed in the same manner until a student has markers covering 5 capitals in a row (vertically, horizontally or diagonally).

Variation - Proceed in the same manner until a student's card has all of its capitals covered with markers.

Montgomery (AL)	Juneau (AL)	Phoenix (AZ)	Little Rock (AR)	Sacramento (CA)
Denver, (CO)	Hartford (CT)	Dover (DE)	Tallahassee (FL)	Atlanta (GA)
Honolulu (HI)	Boise (ID)	Springfield (IL)	Indianapolis (IN)	Des Moines (IA)
Topeka (KS)	Louisville (KY)	Baton Rouge (LA)	Augusta (ME)	Annapolis (MD)
Boston (MA)	Lansing (MI)	St. Paul (MN)	Jackson (MS)	Jefferson City (MO)
Helena (MT)	Lincoln (NB)	Carson City (NV)	Concord (NH)	Trenton (NJ)
Santa Fe (NM)	Albany (NY)	Raleigh (NC)	Bismarck (ND)	Columbus (OH)
83		70.		84

Oklahoma City (OK)	Salem (OR)	Harrisburg (PA)	Providence (RI)	Columbia (SC)
Pierre (SD)	Nashville (TN)	Austin (TX)	Salt Lake City(UT)	Montpelier (VT)
Richmond (VA)	Olympia (WA)	Charleston (WV)	Madison (WI)	Cheyenne (WY)

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STATE	ABBREVIATION	CAPITAL
Alabama	AL	Montgomery
Alaska	AK	Juneau
Arizona	AZ	Phoenix
Arkansas	AR	Little Rock
California	CA	Sacramento
Colorado	CO	Denver
Connecticut	CT	Hartford
Deleware	DE	Dover
Florida	FL	Tallahassee
Georgia	GA	Atlanta
Hawaii	HI	Honolulu
Idaho	ID	Boise
Illinois	IL	Springfield
Indiana	IN	Indianapolis
Iowa	IA	Des Moines
Kansas	KS	Topeka
Kentucky	KY	Louisville
Louisiana	LA	Baton Rouge
Maine	ME	Augusta
Maryland	MD	Annapolis
Massachusetts	MA	Boston
Michigan	MI	Lansing
Minnesota	MN	St. Paul
Mississippi	MS	Jackson
Missouri	MO	Jefferson City
Montana	MT	Helena
Nebraska	NB	Lincoln
Nevada	NV	Carson City
New Hampshire	NH	Concord
New Jersey	NJ	Trenton
New Mexico	NM	Santa Fe
New York	NY	Albany
North Carolina	NC	Raleigh
North Dakota	ND	Bismarck
Ohio	OH	Columbus

(continued)

STATE	ABBREVIATION	CAPITAL
Oklahoma	OK	Oklahoma City
Oregon	OR	Salem
Pennsylvania	PA	Harrisburg
Rhode Island	RI	Providence
South Carolina	SC	Columbia
South Dakota	SD	Pierre
Tennessee	T	Nashville
Texas	TX	Austin
Utah	UT	Salt Lake City
Vermont	VT	Montpelier
Virginia	VA	Richmond
Washington	WA	Olympia
West Virginia	WV	Charleston
Wisconsin	WI	Madison
Wyoming	WY	Cheyenne

	N	Y	S	
VT	IN	VA	NM	PA
TX	MI	WV	AL	MO
NH	OH	ID	IA	AR
GA	MD	WA	WI	SC
CO	UT	KS	ND	CT

	N	Y	S	
WV	NV	WY	AL	MA
OH	DE	IA	WI	NB
TX	VT	MN	WA	OR
HI	UT	CA	ID	KS
FL	NY	ME	RI	IL

	N	Y	S	
MO	IL	OR	AL	VA
HI	WV	MI	SC	AR
NY	TX	OH	WI	ID
CO	UT	MD	IA	FL
WY	TN	MN	VT	WA

	N	Y	S	
NH	WI	NB	WA	AL
AZ	PA	HI	SD	OK
NC	IL	WY	KY	CT
VT	CO	MI	UT	IA
MD	MN	TX	TN	FL

	N	Y	S	
FL	NC	SD	NB	OK
TX	WI	IN	HI	MD
AZ	TN	WA	MN	CT
WY	KY	RI	MI	UT
NJ	CO	VT	PA	AL

	N	Y	S	
MN	WY	CO	TX	MD
FL	SD	WV	NB	UT
VT	WI	NC	WA	LA
AK	NJ	IN	HI	TN
AZ	OR	OK	CT	MO

	N	Y	S	
WI	AZ	WA	NJ	MI
PA	WY	CO	NC	AL
FL	TX	UT	CT	OK
MN	IN	TN	KY	SD
NB	VT	HI	WV	ID

	N	Y	S	
ID	WY	MD	WI	NB
TX	TN	NJ	KY	WA
MI	PA	WV	NC	AL
CT	AZ	SD	UT	OK
FL	IN	CO	VT	MN

	N	Y	S	
AK	OR	WI	MD	TX
WV	AZ	WA	OK	KY
CT	MN	CO	NB	VT
FL	UT	SD	WY	MI
PA	NJ	IN	HI	NC

	N	Y	S	
CO	UT	SD	CT	VT
AK	FL	WV	IN	WI
ID	OR	IA	OK	TX
WA	WY	NB	NC	KY
MO	AZ	NJ	MN	PA

	N	Y	S	
RI	FL	NB	IN	NC
VT	MN	MD	WV	CO
WY	AZ	OR	LA	UT
TX	TN	CT	WI	HI
AK	NJ	MO	OK	WA

	N	Y	S	
CO	AK	AZ	WA	NB
TN	OK	MN	CT	WY
WI	FL	RI	IN	VT
SD	MO	LA	TX	UT
ID	NC	NM	WV	IA

	N	Y	S			N	Y	S	
SC	CO	PA	ND	IA	MO	PA	WA	IA	SC
VT	OH	TX	ID	UT	KY	CO	DE	ID	VA
MD	WA	MI	AL	VA	WY	OH	MI	TX	UT
NH	WV	MO	NY	AR	WI	MD	VT	AL	IL
DE	GA	WI	WY	MN	NH	WV	HI	NY	AR
	N	Y	S			N	Y	S	
OR	VT	ME	WY	TN	IL	NY	WY	HI	WI
WI	MA	AL	DE	OH	MS	UT	MI	SC	ME
UT	TX	RI	AK	WA	WV	AL	WA	TX	OH
WV	HI	MS	MN	ID	VT	DE	AR	IA	KS
CA	IA	NV	VA	KS	ID	NY	OR	KS	CA
	N	Y	S			N	Y	S	
AZ	NH	OH	MD	PA	WA	ID	IN	TX	IA
VA	IL	MI	HI	VT	MD	WI	AZ	WV	NC
SC	CO	UT	WA	MO	CT	TN	NJ	CT	WY
KY	WV	WY	ID	FL	MI	FL	VT	MN	AL
NY	TX	MN	AL	WI	KY	MO	NB	UT	OK

	N	Y	S			N	Y	S	
DE	TX	OH	CA	MN	TX	DE	KS	NY	GA
AL	IN	UT	KS	NM	VT	ID	WY	CA	UT
WA	TN	MA	OR	LA	AL	NV	MA	WY	VA
NV	AK	ID	ND	VT	WA	MN	RI	IL	LA
GA	VA	RI	IA	WV	TN	AK	WI	ND	OR
	N	Y	S			N	Y	S	
WI	AL	NV	MA	WY	NV	UT	GA	MS	IL
DE	GA	AK	NM	ME	OH	AL	TX	MA	RI
RI	MS	OH	KS	IA	OR	DE	AK	WV	NY
TX	IN	UT	CA	ND	ME	WI	ID	KS	WA
OR	IA	ID	TN	WA	TN	IA	VA	CA	VT
	N	Y	S			N	Y	S	
VT	IL	TX	AR	ND	UT	OH	AL	WA	NV
TN	WA	MI	NV	NY	ME	WY	IA	AR	IL
DE	GA	SC	ME	CA	VA	MI	GA	VT	KS
WV	IA	OR	OH	VA	WV	TX	MS	NY	CA
MS	AL	WI	ID	WY	SC	DE	ID	WI	OR

	N	Y	S	
AL	WI	KS	OH	CT
IN	TX	ND	MA	RI
WY	AK	WV	LA	VA
NM	ID	TN	MN	OR
NV	UT	CA	VT	FL

	N	Y	S	
GA	NV	AK	VT	WY
RI	WI	KS	WA	CT
IN	NM	ND	CA	OH
WV	OR	MA	MN	IA
AL	ID	TN	ME	VA

	N	Y	S	
NH	OR	ID	MA	IA
GA	NM	WI	MS	CA
WV	OH	KS	RI	CT
AL	IL	TN	ME	IN
WA	VT	AR	VA	WY

	N	Y	S	
MA	VT	CO	MN	PA
UT	ID	OK	WV	IA
AK	TN	AZ	TX	NC
WI	NB	NJ	CT	WY
WA	FL	MO	IN	LA

	N	Y	S	
CO	MN	NM	OR	OH
NH	WA	ID	MS	TN
GA	MI	AL	WV	IA
VA	UT	KS	AR	CT
IN	VT	ND	SC	TX

	N	Y	S			N	Y	S	
CO	MA	FL	VT	NB	WA	WI	NJ	MN	OK
OK	AK	WY	WI	IA	MD	TN	VT	UT	NB
NC	ID	TN	RI	WA	MO	KY	MI	FL	CT
MN	WV	AZ	IN	TX	IA	NC	WY	AL	TX
LA	NM	MO	CT	UT	WV	CT	IN	AZ	ID
	N	Y	S			N	Y	S	
VT	OR	TX	MN	MS	KY	VA	DE	ID	AR
CO	UT	MI	ND	WA	OR	OH	TN	TX	UT
IA	MO	OH	VA	NY	CO	MN	MI	IA	IL
DE	GA	AL	ID	TN	WI	WA	HI	SC	WV
WV	IN	SC	AR	WY	MO	VT	AL	WY	NY

N Y S BINGO CARDS PATTERN SHEET

S	T	A	T	O
AL	WI	KS	OH	CT
IN	TX	ND	MA	RI
WY	AK	WV	LA	VA
NM	ID	TN	MN	OR
NV	UT	CA	VT	FL

S	T	A	T	O
DE	TX	OH	CA	MN
AL	IN	UT	KS	NM
WA	TN	MA	OR	LA
NV	AK	ID	ND	VT
GA	VA	RI	IA	WY

S	T	A	T	O
TX	DE	GA	KS	NY
VT	ID	WV	CA	UT
AL	NV	MA	WY	VA
WA	MN	RI	IL	LA
TN	AK	WI	ND	OR

S	T	A	T	O
WV	OH	TX	HI	FL
NV	DE	VT	UT	NY
WY	IA	MN	CA	ME
AL	WI	WA	ID	RI
MA	NB	OR	KS	IL

S	T	A	T	O
GA	NV	AK	VT	WY
RI	WI	KS	WA	CT
IN	NM	ND	CA	OH
WV	OR	MA	MN	IA
AL	ID	TN	ME	VA

S	T	A	T	O
WI	AL	NV	PA	WY
DE	GA	AK	NM	ME
RI	MS	OH	KS	IA
TX	IN	UT	CA	ND
OR	IA	ID	TN	WA

S	T	A	T	O
NV	UT	GA	MS	IL
OH	AL	TX	MA	RI
OR	DE	AK	WV	NY
ME	WI	ID	KS	WA
TN	IA	VA	CA	VT

S	T	A	T	O
OR	WI	UT	WV	CA
VT	MA	TX	HI	IA
ME	AL	RI	MS	NV
WY	DE	AK	MN	NY
TN	OH	WA	ID	KS

S	T	A	T	O
NH	OR	ID	MA	IA
GA	NM	WI	MS	CA
WV	OH	KS	RI	CT
IN	AL	ND	ME	TN
WA	UT	AR	VA	WY

S	T	A	T	O
VT	IL	TX	AR	ND
TN	WA	MI	NV	NY
DE	GA	SC	ME	CA
WV	IA	OR	OH	VA
MS	AL	WI	ID	WY

S	T	A	T	O
UT	OH	AL	WA	NV
ME	WY	IA	AR	IL
VA	MI	GA	VT	KS
WV	TX	MS	NY	CA
SC	DE	ID	WI	OR

S	T	A	T	O
IL	MS	WV	VT	ID
NY	UT	AL	DE	NY
WY	MI	WA	AR	OR
HI	SC	TX	IA	KS
WI	ME	OH	MN	CA

S	T	A	T	O
CO	MN	NM	OR	OH
NH	WA	ID	MS	TN
GA	MI	AL	WV	IA
VA	UT	KS	AR	CT
IN	VT	ND	SC	TX

S	T	A	T	O
VT	OR	TX	MN	MS
CO	UT	MI	ND	WA
IA	MO	OH	VA	NY
DE	GA	AL	ID	TN
WV	IN	SC	AR	WY

S	T	A	T	O
KY	VA	DE	ID	AR
OR	OH	TN	TX	UT
CO	MN	MI	IA	IL
WI	WA	HI	SC	WV
MO	VT	AL	WY	NY

S	T	A	T	O
MO	IL	OR	AL	VA
HI	WV	MI	SC	AR
NY	TX	OH	WI	ID
CO	UT	MD	IA	FL
WY	TN	MN	VT	WA

S	T	A	T	O
VT	IN	VA	NM	PA
TX	MI	WV	AL	MO
NH	OH	ID	IA	AR
GA	MD	WA	WI	SC
CO	UT	KS	ND	CT

S	T	A	T	O
SC	CO	PA	ND	IA
VT	OH	TX	ID	UT
MD	WA	MI	AL	VA
NH	WV	MO	NY	AR
DE	GA	WI	NY	MN

S	T	A	T	O
MO	PA	WA	IA	SC
KY	CO	DE	TO	VA
WY	DH	MI	TX	UT
WI	MD	VT	AL	IL
NH	WV	HI	NY	AR

S	T	A	T	O
AZ	NH	OH	MD	PA
VA	IL	MI	HI	VT
SC	CO	UT	WA	MO
KY	WV	WY	ID	FL
NY	TX	MN	AL	WI

N Y S BINGO CARDS PATTERN SHEET

S T A T O	S T A T O	S T A T O	S T A T O
NH WI NB WA AL	WI AZ WA NJ MI	ID WY MD WI NB	WA ID IN TX ID
AZ PA HI SD OK	PA WY CO NC AL	TX IN NJ KY WA	MD WI AZ WV NC
NC IL WY KY CT	FL TX UT CT OK	MI PA WV NC AL	CT TN NJ CT WY
VT CO MI UT ID	MN IN TN KY SD	CT AZ SD UT OK	MI FL VT MN AL
MD MN TX TN FL	NB VT HI WV ID	FL IN CO VT MN	KY MO NB UT OK
S T A T O	S T A T O	S T A T O	S T A T O
FL NC SD NB OK	AK OR WI MD TX	CO UT SD CT VT	MA VT CO MN PA
TX WI IN HI MD	WV AZ WA OK KY	AK FL WV IN WI	UT ID OK WV ID
AZ TN WA MN CT	CT MN CO NB VT	ID OR IO OK TX	AK IN AZ TX NC
WY KY RI MI UT	FL UT SD WY MI	WA WY NB NC KY	WI NB NJ CT WY
NJ CO VT PA AL	PA NJ IN HI NC	MO AZ NJ MN PA	WA FL MO IN LA
S T A T O	S T A T O	S T A T O	S T A T O
MN WY CO TX MD	RI FL NB IN NC	CO AK AZ WA NB	CO MA FL VT NB
FL SD WV NB UT	VT MN MD WV CO	TN OK MN CT WY	OK AK WY WI ID
VT WI NC WA LA	WY AZ OK LA UT	WI FL RI IN VT	NC ID TN RI WA
AK NJ IN HI TN	TX TN CT WI HI	SD MO LA TX UT	MN WV AZ IN TX
AZ OR OK CT MO	AK NJ MO OK WA	ID NC NM WV ID	LA NM MO CT UT

"END OF DOCUMENT"